Документ подписан простой электронной подписью
Информация о владельце:
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Должность: И.о. ректора
Дата подписания: 22.06.2026 11:15:05
Уникальный программный ключ:
d59234ba928aea5c04c54eb9013e367220b6b2ae

Federal State Budget Educational Institution
of Higher Education
Pacific State Medical University
of the Ministry of Health of the Russian Federation

APPROVED BY
Head of the Department of Humanities
and Social Studies and Economy
_____ / Chernaya I.P./
"28th" of April 2025

COLLECTION OF ASSESSMENT TOOLS
Б1.В.ДВ.01.02 Service-learning
of the basic educational program
of Higher Education

Specialty	**31.05.01 General Medicine for international students (in English)** (code, name)
Degree	Specialist's degree
Profile	02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system)
Mode of study	**Full-time**
Period of mastering the BEP	**6 years** (nominal length of study)
Department	of Humanities and Social Studies and Economy

Vladivostok, 2025

1. INTRODUCTION

1.1. **Collection of Assessment Tools** is a document that regulates the format, content, and types of assessment tools for continuous assessment, interim examination and final (state final) examination, and graded criteria for each type of assessment tools.

1.2. Assessment tools allows to evaluate the development of universal, general professional, and professional competencies (UCs, GPCs and PCs respectively) outlined in Federal State Educational Standard of Higher Education and defined in the basic educational program of higher education for the specialty 31.05.01 General Medicine for international students (in English), profile 02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system).

(BEP HE for the 31.05.01 General Medicine for international students (in English) specialty, section 3.2.3 General professional competencies of graduates and indicators of achieving them)



2. DOCUMENT BODY

2.1. Types of Assessment, Formats of Assessment Tools

No.	Types of assessment	Assessment Tools Format
1	**Continuous assessment**	**Tests**
		Interview Questions
		Mini-Case Studies
2	**Interim assessment**	**Interview Questions**

3. The contents of assessment tools for continuous and interim examination are prepared by the teacher of the course

Test questions

	Code	Competence description / name of labor function / name of work activity / text
S	31.05.01	General Medicine for international students (in English)
C	UC-1	Is able to analyze problems critically using system approach and devise a plan of action
I		**ANSWER LEVEL 1 TEST QUESTIONS (ONE CORRECT ANSWER)**
		1. EFFECTIVE SOLUTION OF SOCIAL PROBLEMS REQUIRES +a) analysis of both short-term and long-term consequences b) taking into account only long-term aspects c) focusing on one specific outcome d) ignoring the consequences 2. VOLUNTEER SERVICES IN HEALTHCARE SHOULD BE BASED ON THE PRINCIPLE OF +a) unselfishness and benevolence

		b) receiving remuneration c) personal benefit and promotion d) competition for resource 3. THEORETICAL FOUNDATIONS OF VOLUNTEER SERVICES INCLUDE +a) the concept of service and understanding of the phenomenon of volunteering b) methods of marketing analysis c) fundamentals of accounting d) recommendations of a psychologist 4. MANAGEMENT OF VOLUNTEER TEAMS INCLUDES +a) organization and coordination of activities b) only individual work without communication with team members c) ignoring the team members' suggestions d) minimal interaction between team members 5. SOCIO-ORIENTED NPOS IN VOLUNTEER ACTIVITIES PERFORM THE ROLE OF +a) partners and related projects b) competitors of volunteer activities

Assessment criteria
"Very good" – over 80% correct answers of questions of every level
"Good" – 70-79% correct answers of questions of every level
"Satisfactory" – 55-69% correct answers of questions of every level
"Unsatisfactory" – less than 55% correct answers of questions of every level

Interview questions

	Code	**Competence description / name of labor function / name of work activity / text**
S	31.05.01	General Medicine for international students (in English)
C	UC-1	Is able to analyze problems critically using system approach and devise a plan of action
I		**ANSWER THE QUESTIONS** 1. Theoretical foundations of volunteer services: concepts of service, ministry training, and understanding the phenomenon of volunteer services. 2. The history of volunteer services in foreign countries. 3. The history of volunteer services in Russia. 4. Legal regulation and organizational bases of volunteer activity; The rights and duties of a volunteer. 5. Principles of volunteer services. 6. Infrastructure of volunteer services. 7. The main directions of volunteer services. 8. Medical volunteer services. 9. Social volunteer services. 10. Development of volunteer services in education. 11. Development of volunteer services in physical culture and sports.

		12. Volunteer services in the field of culture. 13. Environmental volunteer services. 14. Management of volunteer teams. 15. Team leader activities. 16. Objectives of a manager and organizer of volunteers. 17. Criteria for evaluating the activities of volunteers. 18. Activities of a volunteer coordinator. 19. Socially oriented NPOs and the specifics of interaction with them. 20. Social project and features.

Assessment criteria

Level of mastery	Evaluation criteria	Number of points
Basic	A student has a solid knowledge of the material, presents it clearly and to the point, avoids significant inaccuracies in answering questions, correctly applies theoretical principles to solving practical problems and tasks, and possesses the necessary skills and techniques for completing them.	*10*
Threshold	A student who has only basic knowledge of the material but has not mastered its details, makes inaccuracies, insufficiently correct formulations, and lacks logical consistency in presenting the program material, and experiences difficulty completing practical assignments.	*6-8*
Level not reached	A student who lacks a significant knowledge of the program material, makes significant errors, and performs practical assignments with uncertainty and great difficulty. As a rule, a grade of "unsatisfactory" is given to students who cannot continue their studies without additional classes in the relevant subject.	*5-0*

Social project frameworks

	Code	**Competence description / name of labor function / name of work activity / text**
S	31.05.01	General Medicine for international students (in English)
C	UC-1	Is able to analyze problems critically using system approach and devise a plan of action
I		Framework 1 The A. Osterwalder business model framework is a structure of nine blocks, which reflect different aspects of the project. In social projects, this framework allows one to comprehensively assess all aspects of the project, understand what its social value is, and evaluate the opportunities for optimization and development. Fill out the Osterwalder business model for your project by displaying each of the blocks, taking into account its specifics.
I		Framework 2 The CJM framework (customer journey map) reproduces the path which the customer goes through from the awareness of the need for a product to its purchase, and sometimes after it. All this time he

		interacts with the product and the company and makes a decision based on the experience gained. In social design, this framework allows to assess the problems that any of the stakeholders may face. Fill in the framework for possible consumers of Your project.
R2	Very good	The student has thoroughly mastered the program material, presents it comprehensively, consistently, clearly, and logically, is able to closely link theory with practice, easily solves problems, questions, and other types of knowledge application, and is not at a loss when answering modified assignments, uses material from monographs in their answers, correctly justifies one's decisions, and possesses a wide range of skills and techniques required for completing practical tasks.
R1	Good/Satisfactory	The student has a solid knowledge of the material, presents it competently and to the point, avoids significant inaccuracies in answering questions, correctly applies theoretical principles to solving practical questions and problems, and possesses the necessary skills and techniques. The student has only basic knowledge of the material but has not mastered its details, allows inaccuracies, uses insufficiently accurate wording, lacks logical consistency in the presentation of the program material, and has difficulty completing practical assignments..
R0	Fail	The student lacks a significant understanding of the program material, makes significant errors, and performs practical assignments with uncertainty and difficulty. Typically, this grade is given to students who cannot continue their studies without additional classes in the relevant subject

4. Assessment criteria for learning outcomes

"Pass" is given to a student who has shown a sufficiently strong knowledge of the basic concepts of the subject; is able to complete specific practical tasks outlined in the program with no outside help, use recommended reference material, and correctly evaluate the results.

"Fail" is given to a student who has significant gaps in knowledge of the basic concepts of the subject, is not able reach the correct solution to a specific practical task outlined in the curriculum even with outside help.