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Federal State Budget Educational Institution
of Higher Education
Pacific State Medical University
of the Ministry of Health of the Russian Federation

APPROVED BY
First Vice-Rector
_____ / Trankovskaya L.V./
"9" мая 2025

DISCIPLINE WORK PROGRAM

Б1.О.51 Professional ethics and deontology

(name of discipline)

Specialty	**31.05.03 Dentistry for international students (in English)** (code, name)
Degree	Specialist's degree
Profile	02 "Healthcare" (in the field of providing health care in patients with dental pathology)
Mode of study	Full-time
Period of mastering the BEP	**5 years** (nominal length of study)
Department	of Public Health and Public Healthcare

Vladivostok, 2025

Program of the discipline **Б1.О.51 Professional ethics and deontology** is based on:
1) Federal State Educational Standard of Higher Education for the specialty approved by the Order No. 984 of Ministry of Science and Higher Education of the Russian Federation dated August 12, 2020.

2) Curriculum for the 31.05.03 Dentistry for international students (in English), profile 02 "Healthcare" (in the field of providing health care in patients with dental pathology), approved by the Academic Council of FSBEI HE PSMU of the Ministry of Health of Russia Report No. 8/24-25 dated March 31, 2025.

Work program for the discipline was developed by the writing team of the Department of Public Health and Public Healthcare of the FSBEI HE PSMU of the Ministry of Health of Russia, under the guidance of the head of the department, Candidate of Medical Sciences, associate professor Kuznetsov V.V.

Developed by:

Assistant Professor	PhD	Sherstneva E.P.
(position held)	(academic degree, academic title)	(full name)
Senior lecturer	-	Karashchuk E.V.
(position held)	(academic degree, academic title)	(full name)

1. GENERAL PROVISIONS

1.1. Purpose and Objectives of Mastering Б1.О.51 Professional ethics and deontology

The purpose of mastering the discipline is to develop a holistic understanding of the basic principles of medical ethics and the need to adhere to moral standards in the clinical activities of doctors; an understanding of the ethical dilemmas in providing medical care to patients and the methodological aspects of possible options for solving them; learn about the current stage of development of medical ethics, bioethics and medical deontology in the Russian Federation and abroad.

Objectives of mastering the discipline:

1. Develop an awareness of the need, necessity and possibility of studying ethics and deontology as the most important component of the educational process;
2. Develop effective communication skills necessary for working with patients;
3. Learn how to use knowledge in the field of ethics and deontology of a medical worker in the prevention and regulation of conflict situations;
4. Develop skills in observing ethical standards of behavior.

2. DISCIPLINE AS PART OF THE BASIC EDUCATIONAL PROGRAM

Discipline **Б1.О.51 Professional ethics and deontology** is included in the Mandatory part of the Unit 1 of the basic educational program for the specialty 31.05.03 Dentistry for international students (in English), profile 02 "Healthcare" (in the field of providing health care in patients with dental pathology), and is part of the 2nd semester's curriculum.

3. PLANNED LEARNING OUTCOMES OF THE DISCIPLINE

3.1. Mastering the discipline **Б1.О.51 Professional ethics and deontology** is aimed at the development of students' competencies. The discipline facilitates the development of students' competencies corresponding to the types of professional activity.

Name of competency category (group)	**Code and Name of competency of the graduate**	**Competency Indicators**
General professional competencies		
Ethical and legal basis of professional activity	GPC-1. Is able to abide by moral and legal norms, ethical and deontological principles in the professional activity	CI.GPC-1_1- abides by ethical norms and deontological principles when working to achieve objectives of professional activity CI.GPC-1_2- has an understanding of moral and legal norms of the professional and social spheres of life CI.GPC-1_3- abides by moral and legal norms when working to achieve objectives of professional activity

3.2. Planned learning outcomes of mastering the discipline are represented by knowledge, skills, abilities and/or experience, characterize the stages of developing competencies and ensure achievement of the planned outcomes of mastering the basic educational program. Learning outcomes of a discipline are correlated with competency indicators.

4. SCOPE AND CONTENT OF THE DISCIPLINE

4.1. Scope of the Discipline and Types of Academic Work

Type of Academic Work	**Total Hours**	**Semesters**
		2

			hours
1		2	3
Classroom hours (total), including:		**40**	**40**
Lectures (L)		12	12
Practical classes (C)		28	28
Independent work of the student (IW), including:		**32**	**32**
Preparing for classes (CP)		12	12
Preparing for continuous assessment (CAP)		12	12
Preparation for interim assessment (IAP)		8	8
Type of interim assessment	pass/fail test (T)	T	T
	exam (E)		
TOTAL: TOTAL credit value	hrs.	**72**	**72**
	credits	**2**	**2**

4.2. Contents of the Discipline

4.2.1. Topics of Discipline Lectures and Academic Hours per Semester

No.	Lecture Topic	Hours
1	2	3
	Semester No. 2	
1.	Ethics and deontology as a scientific discipline and subject of teaching. Historical aspects of the discipline's development	2
2.	Theoretical foundations and problems of bioethics. Basic rules and principles of bioethics	2
3.	Normative and legal regulation of medical ethics and deontology	2
4.	Ethical and legal aspects of modern biomedical technologies (human reproduction, transplantology, biomedical research, genetic engineering technologies)	2
5.	Life and health as values. Ethical and legal aspects of life extension and termination	2
6.	Ethical issues of certain socially significant diseases	2
	Hours per semester total	**12**

4.2.2. Topics of Discipline Practical Classes and Academic Hours per Semester

No.	Practical Class Topic	Hours
1	2	3
	Semester No. 2	
1	Biomedical ethics: subject, status, and scope of issues. Principles and rules of biomedical ethics	2
2	The emergence and development of medical ethics. Historical stages in the formation and development of deontology and medical ethics.	2
3	Normative and legal regulation of medical ethics and deontology.	2
4	The problem of physician liability. Medical errors. Iatrogenesis in dentistry.	2
5	Moral and ethical issues of intervention in human reproduction	2
6	Ethical and legal aspects of death and dying. Issues of euthanasia	2

7	Ethical and legal regulation of transplantation of human organs and tissues	2
8	Ethics of biomedical research	2
9	Ethical aspects of the use of genetic engineering technologies and cloning	2
10	Ethical issues of psychiatry, addiction treatment.	2
11	Bioethical issues in infectology	2
12	Ethical aspects of the use of modern information technologies in healthcare	2
13	Ethical aspects in dentistry	2
14	Biomedical ethics: subject, status, and scope of issues. Principles and rules of biomedical ethics	2
	Hours per semester total	**28**

4.2.3. Independent Work of the Student

No.	Name of the Discipline Section	Type of IW	Total Hours
1	3	4	5
	Semester No. 2		
1	The subject of medical ethics and deontology, its structure, theoretical and legal foundations	Preparing for the practical classes by studying the lecture and educational materials	4
		Preparing for continuous assessment, working with tests	4
2	Values and laws of modern biomedical activity	Preparing for the practical classes. Studying the legal framework governing medical ethics and deontology	12
		Preparing for continuous assessment, working with tests	4
3	Preparation for interim assessment (IAP)	Studying the interim assessment tests, working with tests	8
	Hours per semester total		**32**

5. REQUIREMENTS FOR IMPLEMENTATION OF DISCIPLINE

5.1. Discipline Requirements for Educational Materials and Provided Information

Essential reading

No.	Name/Title, Resource Type	Author(s)/Editor	Publisher Imprint, Web Address	Number of Copies (accesses) in the Library and Information Center
1	**2**	**3**	**4**	**5**
1	Bioethics: a textbook and practical course for universities [Electronic resource]	Protanskaya , E. S. [etc.]	M .: Publishing house Yurait , 2025. - 278 p. URL: https://www.urait.ru/	Unlimited access
2	Biomedical Ethics. Practical training: textbook . special for universities [Electronic resource]	I. V. Siluyanova , L. I. Ilyenko, K. A. Siluyanov .	2nd ed. - M .: Yurait Publishing House , 2024. - 175 p. URL: https://www.urait.ru/	Unlimited access
3	Bioethics : a textbook and practical course for universities [Electronic	E. V. Ushakov	M .: Publishing house Yurait , 2025. - 294 p. URL: https://www.urait.ru/	Unlimited access

	resource]			

Supplementary reading

No.	Name/Title, Resource Type	Author(s)/Editor	Publisher Imprint, Web Address	Number of Copies (accesses) in the Library and Information Center
1	2	3	4	5
1	Doctor and patient, or a new way of talking about the old: textbook . p individual [Electronic resource]	G. M. Mesterhazy .	6th ed. - M .: Laboratory of Knowledge, 2024. - 115 p. URL: http://studentlibrary.ru	Unlimited access
2	Bioethics. Philosophy of Preserving Life and Health: A Textbook	Khrustalev, Yu.M.	- M.: GEOTAR-Media, 2023. – 400 p. – EBS “Student Consultant”	Unlimited access
3	Medical Ethics and Deontology (in 3 parts) [Electronic resource] / A.K. Erokhin, N.F. Geets , V.V. Grekova et al. - Vladivostok : Medicine DV, 2017. - 165 p. URL: https://books-up.ru	A.K. Erokhin, N.F. Geets , V.V. Grekova , and others.	Vladivostok : Medicine DV, 2017. - 165 p. URL: https://books-up.ru	Unlimited access

Online resources

1. Electronic library system "Student Consultant" http://studmedlib.ru/
2. Electronic library system "University Library Online"http://www.biblioclub.ru/
3. Electronic library system "Urait" https://urait.ru/
4. Electronic library system "BookUp" https://www.books-up.ru/
5. Resources owned by the Library and Information Center of FSBEI HE PSMU of the Ministry of Health of Russia https://tgmu.ru/university/bibliotechno-informacionnyj-centr/resursy-bic/sobstvennye/

Online resources and respective user guides are available on the Library and Information Center website Library and Information Center — PSMU (tgmu.ru)

5.2. Discipline Requirements for Facilities and Resources

Information on the facility and resource availability and requirements of the discipline is available on the Facility and resource availability and requirements. FSBEI HE PSMU of the Ministry of Health of Russia (tgmu.ru)" page of the official website of the university.



5.3. List of Information Technologies, Information and Reference Systems, Licensed and Free Software (Including Domestically-developed Software):

1. PolycomTelepresence M100 Desktop Conferencing Application (Videoconference system)
2. SunRav Software tTester
3. 7-PDF Split & Merge
4. ABBYYFineReader
5. Kaspersky Endpoint Security
6. INDIGO online testing system
7. Microsoft Windows 7
8. Microsoft Office Pro Plus 2013
9. 1C:University
10. GARANT system
11. MOODLE (Modular Object-Oriented Dynamic Learning Environment)

6. ASPECTS OF THE IMPLEMENTATION OF THE DISCIPLINE FOR STUDENTS WITH DISABILITIES AND SPECIAL NEEDS

6.1. Availability of Accessible Environment

For students with disabilities and special needs, if a written application is submitted, lectures and practical classes are carried out taking into account health limitations, individual capabilities and medical status (hereinafter referred to as individual characteristics) of the student. Compliance with the following general requirements is ensured: teaching aids for collective and individual use are provided, required technical assistance is provided by an assistant; buildings and premises where lectures and practical classes are taking place meet accessibility requirements, other arrangements lack of which makes it impossible or difficult to master the discipline are made.

6.2. Ensuring Compliance with General Requirements

When lectures and practical classes are carried out at the written application of the student, the following general requirements are met: lectures and practical classes for students with disabilities and special needs take place at the same location as for students who do not have disabilities, if this does not cause difficulties for students; an assistant (assistants), who provide(s) students with the necessary technical assistance taking into account individual characteristics of the student, is (are) provided; necessary teaching aids are provided, taking into account individual characteristics of the student.

6.3. Availability of the Internal Policies and Procedures of FSBEI HE PSMU of the Ministry of Health of Russia to Students with Disabilities in a Format Accessible to Them.

All internal policies and procedures of FSBEI HE PSMU of the Ministry of Health of Russia concerning the discipline are made available to students with disabilities in a format accessible to them.

6.4. Increase in the Time Limit of Interim Assessment for Students with Disabilities and Special Needs in Relation to the Established duration

Format of the interim assessment of academic performance within the scope of the discipline conducted for students with disabilities and special needs is selected taking into account individual characteristics of the students (orally, by writing on paper, by typing on a computer, as a test, etc.). The duration of the interim assessment in relation to the established duration is increased at the written application of the student with disabilities. Time limit for the student's preparation for the test is increased by at least 0.5 hours.

7. STAFFING REQUIREMENTS OF THE DISCIPLINE

Academic teaching personnel that ensure the implementation of the discipline education process meet the requirements of the Federal State Educational Standard of Higher Education for the 31.05.03 Dentistry for international students (in English); list of the aforementioned personnel is available on the website of the educational organization.



8. TUTORIAL WORK

Tutorial work for the discipline is carried out in accordance with the Tutorial work program and Tutorial work schedule of the basic educational program for the 31.05.03 Dentistry for international students (in English) specialty.