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Federal State Budget Educational Institution
of Higher Education
Pacific State Medical University
of the Ministry of Health of the Russian Federation

APPROVED BY

Head of the Department
of Public Health and Public Healthcare
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"10th" of April 2025

SUBJECT GUIDE FOR TEACHERS AND STUDENTS FOR

Б1.О.51 Professional ethics and deontology

(Name of discipline)

Specialty	**31.05.03 Dentistry for international students (in English)** (code, name)
Degree	Specialist's degree
Profile	02 "Healthcare" (in the field of providing health care in patients with dental pathology)
Mode of study	**Full-time**
Period of mastering the BEP	**5 years** (nominal length of study)
Department	of Public Health and Public Healthcare

Vladivostok, 2025

Subject guide for teachers and students for **Б1.О.51 Professional ethics and deontology** is based on:

1) Federal State Educational Standard of Higher Education for the specialty approved by the Order No. 984 of Ministry of Science and Higher Education of the Russian Federation dated August 12, 2020.

2) Curriculum for the 31.05.03 Dentistry for international students (in English), profile 02 "Healthcare" (in the field of providing health care in patients with dental pathology), approved by the Academic Council of FSBEI HE PSMU of the Ministry of Health of Russia Report No. 8/24-25 dated March 31, 2025.

Subject guide for teachers and students for the discipline was developed by the writing team of the Department of Public Health and Public Healthcare of the FSBEI HE PSMU of the Ministry of Health of Russia, under the guidance of the head of the department, Candidate of Medical Sciences, associate professor Kuznetsov V.V.

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1. GENERAL PROVISIONS

Subject guide for **Б1.О.51 Professional ethics and deontology** is a set of recommendations and explanations that facilitate to optimal organization of mastering this discipline.

Regular analysis of lecture materials and work with end-of-the-text questions are necessary for better understanding of the material and systematization of knowledge of **Б1.О.51 Professional ethics and deontology**. Particular attention should be paid to emerging questions, confusing terms, and conflicts of points of view during the independent review of the lecture material. If necessary, a student should contact the teacher for advice. Lecture material streamlines students' thinking, while practical classes provide deeper insight into the material of the discipline.

Special attention should be paid to the content of the main provisions and conclusions, explanation of phenomena and facts, and clarification of the practical application of theoretic aspects of topic when preparing for a practical class. During this process students should aim to understand and remember the main provisions of the material under consideration, examples provided, as well as understand the illustrative material.

Collections of assessment tools are used to organize independent study of topics of the discipline.

Independent work of students is facilitated by the following:

1. availability and accessibility of the necessary educational and reference material;
2. a system of regular quality control of completed independent work;
3. availability of teacher's advice.

Subject guides for self-study are presented as literary sources. Subject guides for independent work of students include a list of library resources of the educational institution and other materials accessible to students.

Independent work is a type of in-person extracurricular work of teachers and students of **Б1.О.51 Professional ethics and deontology**. Control of independent work is conducted by the leading teacher. Evaluation of independent work results is taken into account when conducting interim examination of students throughout the **Б1.О.51 Professional ethics and deontology** course.

Continuous assessment during the **Б1.О.51 Professional ethics and deontology** course is implemented in order to check indicators of achieving competencies, to stimulate students' academic work, and improve methods of mastering new knowledge. Continuous assessment during the **Б1.О.51 Professional ethics and deontology** course is conducted during the semester to assess all types and sections of the academic discipline that encompass the competencies developed by the discipline: classroom questioning, discussions, working with tests, preparing reports, and writing library-research papers. Continuous assessment of students' knowledge and results of their preparation for practical classes is conducted during every class session.

Interim assessment aims to determine the level of mastery of competency indicators. It is conducted in the pass/fail test format after the student has mastered all sections of **Б1.О.51 Professional ethics and deontology** and takes into account learning outcomes for all types of student work over the entire period of mastering the **Б1.О.51 Professional ethics and deontology** course.

Time allotted for interim assessment is indicated in the schedule.

Assignments given during practical classes, as well as assignments aimed to prepare students for continuous and interim assessment, are included in the collection of assessment tools for **Б1.О.51 Professional ethics and deontology**. If necessary, students should contact the teacher for advice. It is necessary to thoroughly think over questions that need clarification before seeking teacher's advice.

2. SUBJECT GUIDES FOR LECTURE CLASSES

Table 1. Subject Guides for **Б1.О.51 Professional ethics and deontology** Lectures

Topic No.1 Ethics and deontology as a scientific discipline and subject of teaching. Historical aspects of the discipline's development	
Duration of the lecture (in academic hours):	2
Purpose of the lecture: 1. tell students about the formation and development of ethics and deontology, to reveal the content of medical deontology, its status and functions, to talk about the most important modern problems and rules of ethics and deontology; 2. define key terms: "ethics", "morality", "morality", "deontology", "categories of ethics", "talion", "Golden Rule of Morality", "professional ethics", "category of duty"; 3. examine historical-medical, analytical methods.	
Lecture plan, order of presentation of its sections: - The origins of medical ethics as a scientific discipline. The reasons and conditions for the emergence of medical ethics. - Fundamental principles of medical ethics and deontology. - Aspects of medical ethics: - Categories of ethics. - Main directions of medical ethics. - The importance of deontology in the system of training medical workers. - Basic rules of medical deontology - Medical ethics and social problems of the healthcare system.	
Recommended reading: 1. Bioethics: a textbook and practical training for universities [Electronic resource] E. S. Protanskaya [et al.]; edited by E. S. Protanskaya . Moscow: Urait Publishing House , 2025. - 278 p. URL: https://www.urait.ru/ Moscow: Urait Publishing House , 2025. - 278 p. URL: https://www.urait.ru/ 2. Biomedical Ethics: Textbook and Workshop for Universities [Electronic Resource] I. V. Siluyanova 2nd ed., corrected and supplemented. - M .: Publishing House Urait , 2025. - 358 p. URL: https://www.urait.ru/ 3. Studies in medical law and ethics / A. P. Zilber. - 2nd ed. - M .: MED press- inform , 2022. - 839, [1] p.	
Topic No.6 Ethical issues of certain socially significant diseases	
Duration of the lecture (in academic hours):	2
Purpose of the lecture: 1. tell students about bioethical issues of infectology: ethical and legal aspects of HIV infection; 2. examine ethical issues of psychiatry and addiction treatment.	
Lecture plan, order of presentation of its sections: - Basic ethical principles and legal aspects of infectology - The main regulatory and legal documents defining the rights and responsibilities of certain categories of patients - Ethical foundations and principles of psychiatry - Ethical issues in addiction treatment - Ethics of communication with relatives of psychiatric and drug addicted patients	

Recommended reading: 1. Bioethics: textbook and practical training for universities [Electronic resource] Protanskaya , E. S. [et al.] M .: Publishing house Urait , 2025. - 278 p. URL: https://www.urait.ru/ 2. Biomedical ethics. Practical training: textbook . n special for universities [Electronic resource] I. V. Siluyanova , L. I. Ilyenko, K. A. Siluyanov . 2nd ed. - M.: Publishing house Urait , 2024. - 175 p. URL: https://www.urait.ru/ 3. Bioethics : a textbook and practical course for universities [Electronic resource] E. V. Ushakov M.: Publishing house Urait , 2025. - 294 p. URL: https://www.urait.ru/

3. SUBJECT GUIDES FOR PRACTICAL CLASSES

Table 2. Subject Guides for Practical **Б1.О.51 Professional ethics and deontology** Classes

Topic No.13 Ethical aspects in dentistry	
Duration of the practical class (in academic hours):	2
Purpose of the practical class: 1. consolidate acquired knowledge about the features of medical ethics and deontology in dentistry; 2. thoroughly go over the definitions and concepts of moral-ethical and professional-ethical problems of a dentist; 3. during the discussion outline the main models of building doctor-patient relationships in dentistry; 4. thoroughly go over the definitions and concepts of iatrogenic diseases in dentistry, classification of iatrogenies; 5. discuss issues of ethical principles when receiving and providing information; 6. develop skills and approaches to eliminating ethical problems in dentistry.	
Practical classes requirements: classrooms equipped with multimedia equipment, blackboards, and subject guides for the discipline.	
Independent work of the student: Writing a library-research papers. Presentations on the topic of the lesson. Working with study materials	
Methods of evaluation of acquired knowledge and skills: classroom questioning, tests, discussion of the reports	
Recommended reading: 1. Bioethics: textbook and practical training for universities [Electronic resource] Protanskaya , E. S. [et al.] M.: Publishing house Urait , 2025. - 278 p. URL: https://www.urait.ru/ 2. Biomedical Ethics. Practical training: textbook . n special for universities [Electronic resource] I. V. Siluyanova , L. I. Ilyenko, K. A. Siluyanov . 2nd ed. - M.: Publishing house Urait , 2024. - 175 p. URL: https://www.urait.ru/ 3. Bioethics: textbook and practical training for universities [Electronic resource] E. V. Ushakov M.: Publishing house Urait , 2025. - 294 p. URL: https://www.urait.ru/	
Topic No.2 The emergence and development of medical ethics. Historical stages in the formation and development of deontology and medical ethics	
Duration of the practical class (in academic hours):	2

Purpose of the practical class: 1. consolidate acquired knowledge about the origins, reasons and conditions of the emergence of medical ethics, the peculiarities of its development in different countries, the contribution and role of outstanding scientists in the establishment and improvement of professional ethics; 2. during the discussion outline the role and importance of ethics and deontology in the training of a physician; 3. thoroughly go over the definitions and concepts of medical morality, moral standards, morality and law, ethics, deontology, professional ethics; 4. study the patterns of development of ethics, its differences from other humanities disciplines; 5. develop an idea of the history of the formation of the foundations of medical ethics, the rules of ethics and deontology, models of medical ethics, aspects and categories of medical ethics.
Practical classes requirements: classrooms equipped with multimedia equipment, blackboards, and subject guides for the discipline.
Independent work of the student: Writing a library-research papers. Presentations on the topic of the lesson. Working with study materials
Methods of evaluation of acquired knowledge and skills: classroom questioning, tests, discussion of the reports
Recommended reading: 1. Bioethics: a textbook and practical training for universities [Electronic resource] E. S. Protanskaya [et al.]; edited by E. S. Protanskaya . Moscow: Urait Publishing House , 2025. - 278 p. URL: https://www.urait.ru/ Moscow: Urait Publishing House , 2025. - 278 p. URL: https://www.urait.ru/ 2. Biomedical Ethics: Textbook and Workshop for Universities [Electronic Resource] I. V. Siluyanova 2nd ed., corrected and supplemented. - M .: Publishing House Urait , 2025. - 358 p. URL: https://www.urait.ru/ 3. Bioethics: a textbook and practical course for universities [Electronic resource] E. V. Ushakov. Moscow: Publishing house Urait , 2025. - 294 p. URL: https://www.urait.ru

4. GUIDELINES FOR CONTINOUS AND INTERIM ASSESSMENT

Table 3. Guidelines for Conducting Continuous and Interim Assessment during the **Б1.О.51 Professional ethics and deontology** Course

Type of assessment	Assessment format
Continuous assessment	- conducting and evaluating oral or written quizzes during lectures and practical classes; - assessment and evaluation of completion and results of assignments given during practical classes; - assess and evaluate completion and results of individual assignments and exam tasks given during practical classes.
Interim certification	is conducted in test format; it allows to assess the development of students' competencies correlating with types of professional activity.

5 ASPECTS OF THE IMPLEMENTATION OF THE COURSE FOR STUDENTS WITH DISABILITIES AND SPECIAL NEEDS

5.1. Availability of accessible environment

For students with disabilities and special needs, if a written application is submitted, lectures and practical classes are carried out taking into account health limitations, individual capabilities and medical status (hereinafter referred to as individual characteristics) of the student. Compliance with the following general requirements is ensured: teaching aids for collective and individual use are provided, required technical assistance is provided by an assistant, buildings and premises where lectures and practical classes are taking place meet accessibility requirements, other arrangements lack of which makes it impossible or difficult to master the discipline are made.

5.2. Compliance with general requirements

When lectures and practical classes are carried out at the written application of the student, the following general requirements are met: lectures and practical classes for students with disabilities and special needs take place at the same location as for students who do not have disabilities, if this does not cause difficulties for students; an assistant (assistants), who provide(s) students with the necessary technical assistance taking into account individual characteristics of the student, is (are) provided; necessary teaching aids are provided, taking into account individual characteristics of the student.

5.3. Availability of the internal policies and procedures of FSBEI HE PSMU of the Ministry of Health of Russia to students with disabilities in a form accessible to them.

All internal policies and procedures of FSBEI HE PSMU of the Ministry of Health of Russia concerning the discipline are made available to students with disabilities in a form accessible to them.

5.4. Increase in the duration of interim assessment of students with disabilities and special needs in relation to the established duration

Format of the interim assessment of academic performance within the scope of the discipline for students with disabilities and special needs is selected taking into account individual characteristics (orally, by writing on paper, by typing on a computer, as a test, etc.). The duration of the interim assessment in relation to the established duration is increased at the written application of the student with disabilities. Time limit for the student's preparation for the test is increased by at least 0.5 hours

6. STAFFING REQUIREMENTS OF THE DISCIPLINE

Academic teaching personnel that ensure the implementation of the discipline education process meet the requirements of the Federal State Educational Standard of Higher Education for the 31.05.03 Dentistry for international students (in English) specialty; list of the aforementioned personnel is available on the website of the educational organization.

