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Federal State Budget Educational Institution
of Higher Education
Pacific State Medical University
of the Ministry of Health of the Russian Federation

APPROVED BY
First Vice-Rector
_____ / Trankovskaya L.V./
"9" мая 2025

DISCIPLINE WORK PROGRAM

ФТД.01 Russian as second language

(name of discipline)

Specialty	**31.05.03 Dentistry for international students (in English)** (code, name)
Degree	Specialist's degree
Profile	02 "Healthcare" (in the field of providing health care in patients with dental pathology)
Mode of study	Full-time
Period of mastering the BEP	**5 years** (nominal length of study)
Department	of Foreign Languages

Vladivostok, 2025

Program of the discipline **ФТД.01 Russian as second language** is based on:
1) Federal State Educational Standard of Higher Education for the specialty approved by the Order No. 984 of Ministry of Science and Higher Education of the Russian Federation dated August 12, 2020.
2) Curriculum for the 31.05.03 Dentistry for international students (in English), profile 02 "Healthcare" (in the field of providing health care in patients with dental pathology), approved by the Academic Council of FSBEI HE PSMU of the Ministry of Health of Russia, Report No. 8/24-25 dated March 31, 2025.

Work program for the discipline was developed by the writing team of the Department of Foreign Languages of the FSBEI HE PSMU of the Ministry of Health of Russia, under the guidance of the Head of the Department, Candidate of Pedagogical Sciences, associate professor Rudenko E.E.

Developed by:

Head of the Department	Associate professor, Candidate of Pedagogical Sciences	Rudenko E.E.
(position held)	(academic degree, academic title)	(full name)
Assistant Professor	Candidate of Philological Sciences	Makusheva Zh. N.
(position held)	(academic degree, academic title)	(full name)
Senior lecturer	-	Khomenko I.V.
(position held)	(academic degree, academic title)	(full name)

1. GENERAL PROVISIONS

1.1. Purpose and Objectives of Mastering ФТД.01 Russian as second language

The purpose of mastering the discipline is achieving a level of proficiency in universal competences, namely the level of skills' proficiency that allow to use modern communication technologies (including in foreign languages) in the field of providing health care in patients with dental pathology.
Objectives of mastering the discipline:

1. To use acquired knowledge in: selecting effective verbal and non-verbal communication technologies in academic and professional settings. complying with the norms of public speech, presenting information in an accessible manner in oral and written speech, and conducting discussions in a foreign language competently.

2. To be able to use acquired knowledge in: selecting effective verbal and non-verbal communication technologies in academic and professional settings. complying with the norms of public speech, presenting information in an accessible manner in oral and written speech, and conducting discussions in a foreign language competently.

3. To acquire skills in: selecting effective verbal and non-verbal communication technologies in academic and professional settings. complying with the norms of public speech, presenting information in an accessible manner in oral and written speech, and conducting discussions in a foreign language competently.

2. DISCIPLINE AS PART OF THE BASIC EDUCATIONAL PROGRAM

Discipline **ФТД.01 Russian as second language** is included in the Optional disciplines of the basic educational program for the specialty 31.05.03 Dentistry for international students (in English), profile 02 "Healthcare" (in the field of providing health care in patients with dental pathology), and is part of the 1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, and 9th semesters' curriculum.

3. PLANNED LEARNING OUTCOMES OF THE DISCIPLINE

3.1. Mastering the discipline **ФТД.01 Russian as second language** is aimed at the development of students' competencies. The discipline facilitates the development of students' competencies corresponding to the types of professional activity.

Name of competency category (group)	**Code and Name of competency of the graduate**	**Competency Indicators**
Universal competencies		
Communication	UC-4. Is able to use modern communication technologies for academic and professional interaction using native and foreign language(s)	CI.UC-4_1- successfully selects and uses verbal and non-verbal communication technologies for academic and professional interactions using native and foreign language(s) CI.UC-4_2- abides by norms of public speaking, presents information in oral and written formats clearly, participates in a discussion in a competent manner CI.UC-4_3- searches for, analyzes and exchanges information within international databases using native and foreign language(s)

3.2. Types of professional activity corresponding to competencies developed over the course of mastering **ФТД.01Russian as second language**:

Types of professional activity objectives

- *Research and development*

3.3. Planned learning outcomes of mastering the discipline are represented by knowledge, skills, abilities and/or experience, characterize the stages of developing competencies and ensure achievement of the planned outcomes of mastering the basic educational program. Learning outcomes of a discipline are correlated with competency indicators.

4. SCOPE AND CONTENT OF THE DISCIPLINE

4.1. Scope of the Discipline and Types of Academic Work

Type of Academic Work		**Total Hours**	**Semesters**								
			1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**
			hours	**hours**	**hours**	**hours**	**hours**	**hours**	**hours**	**hours**	**hours**
1		2	3	4	5	6	7	8	9	10	11
Classroom hours (total), including:		**432**	**48**	**48**	**48**	**48**	**48**	**48**	**48**	**48**	**48**
Lectures (L)		-	-	-	-	-	-	-	-	-	-
Practical classes (C)		432	48	48	48	48	48	48	48	48	48
Independent work of the student (IW), including:		**216**	**24**	**24**	**24**	**24**	**24**	**24**	**24**	**24**	**24**
Preparing for classes (CP)		78	12	6	12	6	12	6	12	6	6
Preparing for continuous assessment (CAP)		78	12	6	12	6	12	6	12	6	6
Preparation for interim assessment (IAP)		60	-	12	-	12	-	12	-	12	12
Interim assessment											
Type of interim assessment	pass/fail test (T)	T	-	T	-	T	-	T	-	T	T
	exam (E)										
TOTAL: TOTAL credit value	hrs.	**648**	**72**	**72**	**72**	**72**	**72**	**72**	**72**	**72**	**72**
	credits	**18**	**2**	**2**	**2**	**2**	**2**	**2**	**2**	**2**	**2**

4.2. Contents of the Discipline

4.2.1. Topics of Discipline Lectures and Academic Hours per Semester

No lectures are included in the Federal State Educational Standards of Higher Education 31.05.03 Dentistry.

4.2.2. Topics of Discipline Practical Classes and Academic Hours per Semester

No.	Practical Class Topic	Hours
1	2	3
	Semester No. 1	
1	Topic No. 1: “Я учусь читать по-русски”. Russian alphabet. Practicing pronunciation skills: syllables, words, sentences	6
2	Topic No. 2: “Здравствуйте!”. Linguistics topic: nouns, category of grammatical gender (он, она, оно), animate and inanimate nouns (Кто это? Что это?). ИК1 and ИК3	6
3	Topic No. 3: “Профессии”. Linguistics topic: personal pronouns. ИК2. Phrases: “Где метро? – Вот оно. – Кто он / она?”	6
4	Topic No. 4: “Хобби”. Linguistics topic: verb, present tense, first verbal group. Много / мало / не. Phrases: “– Что вы делаете? – Ты играешь в теннис? – Да, … / Нет, …”	6
5	Topic No. 5: “Город”. Linguistics topic: verb, present tense, second verbal group. Phrases: “говорить по-русски; здесь / там”	6
6	Topic No. 6: “Персональная информация”. Linguistics topic: accusative case of personal pronouns. Phrases: “– Как вас зовут? – Меня зовут … . А вас?”	6
7	Revision. Topics 1-6	8
8	Final lesson	4
Hours per semester total		**48**
	Semester No. 2	
1	Topic No. 7: “Что вы любите делать?”. Linguistics topic: “любить+infinitive”. Phrases: “– Вы любите гулять? – Да, очень”	6
2	Topic No. 8: “Как изучать языки?”. Linguistics topic: nominative and accusative case of plural nouns. Phrases: “Студенты много думают. Мы читаем блоги и смотрим сайты”	6
3	Topic No. 9: “Личные вещи”. Linguistics topic: genitive case personal pronouns. Phrases: “– У вас есть…? – У меня есть … – У кого есть…?” Complex sentence of cause/effect	6
4	Topic No. 10: “Семья”. Linguistics topic: possessive pronouns; plural nouns, irregular forms (братья, сёстры). Phrases: “– Чей…? – мой / твой / наш”	6
5	Topic No. 11: “Страны и города”. Linguistics topic: prepositional case of nouns. Phrases: “– Где…? – В Москве / в аэропорту / в России”	6
6	Topic No. 12: “Жизнь в разных странах”. Linguistics topic: past tense of verbs, adverbs. Phrases: “– Как дела…? – Спасибо, хорошо! В Африке жарко”	6
7	Revision. Topics 7-12	8
8	Final lesson. Pass/fail test on topics 1-12	4
Hours per semester total		**48**
	Semester No. 3	
1	Topic No. 13: “Свободное время”. Linguistics topic: prepositions “в” and “на”. Phrases: “В офисе / на работе; играть во что / на чём”	6
2	Topic No. 14: “Интересы и планы”. Linguistics topic: accusative case of nouns. Phrases: “Дни недели. В среду я работаю. Можно / хотеть + винительный падеж”	6

3	Topic No. 15: “Климат и погода. Сезоны и месяцы”. Linguistics topic: cardinal numerals 1 – 199. Phrases: “– Сколько…? – 1 – 199”	6
4	Topic No. 16: “Стиль жизни”. Linguistics topic: пора / хватит + inf. Phrases: “– Сколько времени? / Когда? / Во сколько? – Утром / днём / всегда / обычно…”	6
5	Topic No. 17: “Мой день”. Linguistics topic: verbs with the -ва- suffix (спать, готовить, давать, вставать). Phases: “Сначала…, потом…”	6
6	Topic No. 18: “Качества и характеристики”. Linguistics topic: nominative case of singular adjectives. Phrases: “– Какой / какая / какое / какие? – … слишком / очень / довольно”	6
7	Revision. Topics 13-18	8
8	Final lesson. Test on topics 13-18	4
Hours per semester total		**48**
	Semester No. 4	
1	Topic No. 19: “Москва и Санкт-Петербург”. Linguistics topic: relative adjectives (москов-ск-ий); superlative adjectives, composite superlative adjectives. International words. Phrases: “самый +”	6
2	Topic No. 20: “Отдых, путешествия”. Linguistics topic: adverbs / adjectives (как? – какой?). Phrases: “Жить на море хорошо / Там хороший климат”	6
3	Topic No. 21: “Прогресс”. Linguistics topic: modal words. Phrases: “можно / нельзя / надо + inf; мочь – уметь”	6
4	Topic No. 22: “Языки и национальности”. Linguistics topic: Россия – русский – по-русски: adjectives and adverbs. Phrases: “В России любят… / В Китае много работают…”	6
5	Topic No. 23: “О чём вы мечтаете?” Linguistics topic: prepositional case of nouns and personal pronouns (object of speech, thought, or concern). Phrases: “Писать о ком? о чём / что”	6
6	Topic No. 24: “Продукты, напитки, диеты”. Linguistics topic: verbs “есть, пить, брать, принимать”. Phrases: “есть, пить, брать, принимать”	6
7	Revision. Topics 19-24	8
8	Final lesson. Pass/fail test on topics 13-24	4
Hours per semester total		**48**
	Semester No. 5	
1	Topic No. 25: “Цвета”. Linguistics topic: accusative case of adjectives. Phrases: “Я хочу интересную работу. Этот, эта, это, эти / это”	6
2	Topic No. 26: “Одежда, обувь”. Linguistics topic: verb “носить”. Phrases: “Какой размер? Разные / другой”	6
3	Topic No. 27: “Планы, инвестиции, риски”. Linguistics topic: verbs with the –ова-/-ирова- suffix. International nouns ending with the -ция. Phrases: “Меня интересует / Раньше меня интересовал + именительный падеж”	6
4	Topic No. 28: “Дом, квартира”. Linguistics topic: prepositional case of adjectives, ordinal numerals. Phrases: “Где находится? В какой стране? В каком городе? На каком этаже?”	6
5	Topic No. 29: “Транспорт”. Linguistics topic: verbs of motion (1): “идти, ходить, ехать, ездить; идти/ехать”. Phrases: “Куда? / Где? Ехать на чём?”	6
6	Topic No. 30: “Путешествия”. Linguistics topic: verbs of motion (2): “идти, ходить, ехать, ездить; ходить/ездить”. Phrases: “Был где? = ходил, ездил куда? Туда / там, сюда / здесь, домой / дома. Идёт дождь”	6
7	Revision. Topics 25-30	8
8	Final lesson	4
Hours per semester total		**48**
	Semester No. 6	
1	Topic No. 31: “Активный отдых и виртуальный мир”. Linguistics topic:	6

	reflexive verbs. Phrases: “Как называется? Кататься на …”	
2	Topic No. 32: “Чего у тебя нет?” Linguistics topic: genitive case of nouns and personal pronouns. Phrases: “Это паспорт туриста (чей, чья, чьё, чьи?). Это центр города (чего?). У меня есть кошка (у кого?). Нет времени и денег (нет кого / чего?). Бутылка воды”	6
3	Topic No. 33: “Жизнь в Сибири”. Linguistics topic: genitive case nouns; prepositions (из, с, для, после, у, от, без, до) + genitive case nouns and personal pronouns. Phrases: 2, 3, 4 часа / минуты; для чего = чтобы + inf	6
4	Topic No. 34: “Гостиница”. Linguistics topic: verbs “не было”, pronouns “свой”. Phrases: “У меня был / была / было / были… / У меня не было … Свой, своя, своё, свои”	6
5	Topic No. 35: “Идеальный отпуск”. Linguistics topic: “лететь/летать, плыть/плавать, бежать/бегать”. Phrases: “Откуда? из России, из Москвы, с работы”	6
6	Topic No. 36: “Социальные сети”. Linguistics topic: genitive case of plural nouns. Phrases: “Сколько, много, мало, нет, больше, меньше + родительный множественного: У чемпионов много медалей”	6
7	Revision. Topics 31-36	8
8	Final lesson. Pass/fail test on topics 25-36	4
Hours per semester total		**48**
	Semester No. 7	
1	Topic No. 37: “Сколько стоит?”. Linguistics topic: 5…, 20, 25… + genitive case plural nouns. Phrases: “Сколько времени? Какой у вас номер телефона?”	6
2	Topic No. 38: “Праздники”. Linguistics topic: genitive case of adjectives. Phrases: “Двадцать первого марта. Седьмого января”	6
3	Topic No. 39: “Культура”. Linguistics topic: accusative case of animate nouns. Phrases: “Я люблю Пушкина и Достоевского. Ждать кого? Который”	6
4	Topic No. 40: “Характер”. Linguistics topic: comparative adjectives. Phrases: больше / меньше, лучше / хуже + чем; намного, немного + сравнительная степень прилагательных + чем	6
5	Topic No. 41: “Красивая жизнь”. Linguistics topic: infinitive form of verbs. Phrases: “Хочу сделать … (СВ) / Не хочу делать … (НСВ)”	6
6	Topic No. 42: “Свадьба и отпуск”. Linguistics topic: verbal aspect in past tense. Phrases: “Регулярно + НСВ; один раз + НСВ / СВ; никогда не + НСВ; начать / закончить + НСВ; Вы пробовали квас? НСВ”	6
7	Revision. Topics 37-42	8
8	Final lesson	4
Hours per semester total		**48**
	Semester No. 8	
1	Topic No. 43: “Мечты и планы”. Linguistics topic: verbal aspect in future tense. Imperfective verbs: “сказать, стать, встретить, дать”. Phrases: “Я буду любить тебя всю жизнь! НСВ. Будешь кофе? Я всё сделаю! СВ”	6
2	Topic No. 44: “Гениальные дети”. Linguistics topic: dative case of nouns, personal pronouns. Phrases: “Дать кому? что? Мне 18 лет. Мне было / будет 25 лет”	6
3	Topic No. 45: “Вкусы и эмоции”. Linguistics topic: dative case of nouns and personal pronouns (continuation). Phrases “Мне хорошо! Мне было / будет трудно + inf. Мне нравится … / Мне понравился + кто, что / что делать”	6
4	Topic No. 46: “Здоровье”. Linguistics topic: dative case of nouns and personal pronouns (continuation). Phrases: “Мне можно / нельзя / надо … + inf. Мне нужен / нужна / нужно / нужны … + кто, что. Как вы себя чувствуете? – Я болею. / У меня болит голова”	6

5	Topic No. 47: “День рождения”. Linguistics topic: “к”, “по” prepositions with dative case nouns. Verbs: verbal aspect. Phrases: “идти – ходить / ехать – ездить К + Д.п. к кому? – у кого? экзамен ПО литературе; не надо + НСВ; Желаю тебе здоровья!”	6
6	Topic No. 48: “Советы иностранцам в России”. Linguistics topic: imperative verbs. Phrases: “Послушайте меня! СВ; Не слушайте его! + НСВ”	6
7	Revision. Topics 37-48	8
8	Final lesson. Pass/fail test	4
Hours per semester total		**48**
	Semester No. 9	
1	Topic No. 49: “Как сделать жизнь лучше?” Linguistics topic: verb “давай(те) + inf. Зачем … чтобы + inf; чтобы + прошедшее время”. Phrases: “Давайте изучать русский! Давайте поговорим! – Зачем? – Чтобы жить хорошо! / – Чтобы все жили хорошо!”	6
2	Topic No. 50: “Кем быть?” Linguistics topic: ablative case of nouns and personal pronouns. Phrases: “работать руками / головой; пицца с грибами; быть / стать / работать + кем?; интересоваться / увлекаться / заниматься + чем?”	6
3	Topic No. 51: “Хобби и интересы”. Linguistics topic: ablative case of adjectives. Phrases “С какими людьми вам приятно общаться?; должен / должна / должно / должны; НАД, ПОД, ПЕРЕД, ЗА, МЕЖДУ, РЯДОМ С + кем? Чем?”	6
4	Topic No. 52: “Маршрут”. Linguistics topic: verbs of motion with the по- prefix. Phrases: “идти – пойти, ехать – поехать”	6
5	Topic No. 53: “Приезжайте в Россию! Приходите в гости!” Linguistics topic: verbs of motion with the в-, вы-, при-, у-, пере-, за- prefixes. Verbal aspect of verbs of motion	6
6	Topic No. 54: “Обобщение. Вопросы и ответы”. Linguistics topic: negative pronouns with НИ-. Phrases: “смотря куда, много где, мало кто, ни у кого, зависеть от + Р.п., никто, ничто, нигде, никак”	6
7	Revision. Topics 49-54	8
8	Final lesson. Test on topics 49-54	4
Hours per semester total		**48**

4.2.3. Independent Work of the Student

No.	Name of the Discipline Section	Type of IW	Total Hours
1	3	4	5
	Semester No. 1		
1	Topics No. 1-6	Preparing for practical classes; Preparing for continuous assessment;	12 12
Hours per semester total			**24**
	Semester No. 2		
2	Topic No. 7-12	Preparing for practical classes; Preparing for continuous assessment; Preparing for interim assessment	6 6 12
Hours per semester total			**24**
	Semester No. 3		
3	Topic No. 13-18	Preparing for practical classes; Preparing for continuous assessment;	12 12
Hours per semester total			**24**
	Semester No. 4		

4	Topic No. 19-24	Preparing for practical classes; Preparing for continuous assessment; Preparing for interim assessment	6 6 12
Hours per semester total			**24**
	Semester No. 5		
5	Topics No. 25-30	Preparing for practical classes; Preparing for continuous assessment;	12 12
Hours per semester total			**24**
	Semester No. 6		
6	Topic No. 31-36	Preparing for practical classes; Preparing for continuous assessment; Preparing for interim assessment	6 6 12
Hours per semester total			**24**
	Semester No. 7		
7	Topics No. 37-42	Preparing for practical classes; Preparing for continuous assessment;	12 12
Hours per semester total			**24**
	Semester No. 8		
8	Topic No. 43-48	Preparing for practical classes; Preparing for continuous assessment; Preparing for interim assessment	6 6 12
Hours per semester total			**24**
	Semester No. 9		
11	Topics No. 49-54	Preparing for practical classes; Preparing for continuous assessment; Preparing for interim assessment	6 6 12
Hours per semester total			**24**

5. REQUIREMENTS FOR IMPLEMENTATION OF DISCIPLINE

5.1. Discipline Requirements for Educational Materials and Provided Information

Essential reading

No.	Name/Title, Resource Type	Author(s)/Editor	Publisher Imprint, Web Address	Number of Copies (accesses) in the Library and Information Center
1	**2**	**3**	**4**	**5**
1	Русский язык как иностранный (A1–A2): учебное пособие для вузов: (электронный ресурс)	Корнева Г.В., Герасимова Е.Е., Ким З.М., Шишканова Ж.С.	М.: Издательство Юрайт, 2024. – 286 с. Образовательная платформа Юрайт. – URL: https://urait.ru/bcode/543847	Unlimited access
2	Русский язык как иностранный. Актуальный разговор: учебное пособие для вузов (электронный ресурс)	Теремова Р.М., Гаврилова В.Л.	М.: Издательство Юрайт, 2024. – 318 с. Образовательная платформа Юрайт. – URL: https://urait.ru/bcode/537797	Unlimited access

Supplementary reading

No.	Name/Title, Resource Type	Author(s)/Editor	Publisher Imprint, Web Address	Number of Copies

				(accesses) in the Library and Information Center
1	2	3	4	5
1	Практикум по русскому языку как иностранному (электронный ресурс)	Маврина Н.В., Горелик П.Л.	Челябинск: ЮУГМУ, 2022. – 73 с. ЭБС "Букап". – URL: https://www.books-up.ru/ru/book/praktikum-po-russkomu-yazyku-kak-inostrannomu-15061895/	Unlimited access
2	Русский язык как иностранный: Эвристический практикум (электронный ресурс)	Зданович Е.С.	Гродно: ГрГМУ, 2022. – 112 с. ЭБС "Букап". – URL: https://www.books-up.ru/ru/book/russkij-yazyk-kak-inostrannyj-15739121/	Unlimited access

Online resources

1. Electronic library system "Student Consultant" http://studmedlib.ru/
2. Electronic library system "University Library Online"http://www.biblioclub.ru/
3. Electronic library system "Urait" https://urait.ru/
4. Electronic library system "BookUp" https://www.books-up.ru/
5. Resources owned by the Library and Information Center of FSBEI HE PSMU of the Ministry of Health of Russia https://tgmu.ru/university/bibliotechno-informacionnyj-centr/resursy-bic/sobstvennye/

Online resources and respective user guides are available on the Library and Information Center website Library and Information Center — PSMU (tgmu.ru)

5.2. Discipline Requirements for Facilities and Resources

Information on the facility and resource availability and requirements of the discipline is available on the Facility and resource availability and requirements. FSBEI HE PSMU of the Ministry of Health of Russia (tgmu.ru)" page of the official website of the university.

5.3. List of Information Technologies, Information and Reference Systems, Licensed and Free Software (Including Domestically-developed Software):

1. Polycom Telepresence M100 Desktop Conferencing Application (videoconferencing session)
2. 7-PDF Split & Merge
3. ABBYY FineReader
4. Kaspersky Endpoint Security
5. Microsoft Windows 7
6. Microsoft Office Pro Plus 2013
7. MOODLE (modular object-oriented dynamic learning environment)
8. "Dialogue NIBELUNG" digital language laboratory software
9. Adobe Creative Cloud (Photoshop, Illustrator, InDesign, Acrobat Pro и т.д.)
10. ISpring Suite 9

6. ASPECTS OF THE IMPLEMENTATION OF THE DISCIPLINE FOR STUDENTS WITH DISABILITIES AND SPECIAL NEEDS

6.1. Availability of Accessible Environment

For students with disabilities and special needs, if a written application is submitted, lectures and practical classes are carried out taking into account health limitations, individual capabilities and medical status (hereinafter referred to as individual characteristics) of the student. Compliance with the following general requirements is ensured: teaching aids for collective and individual use are provided, required technical assistance is provided by an assistant; buildings and premises where lectures and practical classes are taking place meet accessibility requirements, other arrangements lack of which makes it impossible or difficult to master the discipline are made.

6.2. Ensuring Compliance with General Requirements

When lectures and practical classes are carried out at the written application of the student, the following general requirements are met: lectures and practical classes for students with disabilities and special needs take place at the same location as for students who do not have disabilities, if this does not cause difficulties for students; an assistant (assistants), who provide(s) students with the necessary technical assistance taking into account individual characteristics of the student, is (are) provided; necessary teaching aids are provided, taking into account individual characteristics of the student.

6.3. Availability of the Internal Policies and Procedures of FSBEI HE PSMU of the Ministry of Health of Russia to Students with Disabilities in a Format Accessible to Them.

All internal policies and procedures of FSBEI HE PSMU of the Ministry of Health of Russia concerning the discipline are made available to students with disabilities in a format accessible to them.

6.4. Increase in the Time Limit of Interim Assessment for Students with Disabilities and Special Needs in Relation to the Established duration

Format of the interim assessment of academic performance within the scope of the discipline conducted for students with disabilities and special needs is selected taking into account individual characteristics of the students (orally, by writing on paper, by typing on a computer, as a test, etc.). The duration of the interim assessment in relation to the established duration is increased at the written application of the student with disabilities. Time limit for the student's preparation for the test is increased by at least 0.5 hours.

7. STAFFING REQUIREMENTS OF THE DISCIPLINE

Academic teaching personnel that ensure the implementation of the discipline education process meet the requirements of the Federal State Educational Standard of Higher Education for the 31.05.03 Dentistry for international students (in English) specialty; list of the aforementioned personnel is available on the website of the educational organization.



8. TUTORIAL WORK

Tutorial work for the discipline is carried out in accordance with the Tutorial work program and Tutorial work schedule of the basic educational program for the 31.05.03 Dentistry for international students (in English) specialty.

The effectiveness and efficiency of the tutorial work are assessed and reviewed by the scientific and pedagogical staff of the Department of Foreign languages and discussed at the Educational and Methodological Board for the 31.05.03 Dentistry for international students (in English), profile 02 "Healthcare" (in the field of providing health care in patients with dental pathology).