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Federal State Budget Educational Institution
of Higher Education
Pacific State Medical University
of the Ministry of Health of the Russian Federation

APPROVED BY

Head of the Department
of Humanities and Social Studies and Economy
_____ / Chernaya I.P./
"28th" of April 2025

SUBJECT GUIDE FOR TEACHERS AND STUDENTS FOR

Б1.О.02 History of Russia

(Name of discipline)

Specialty	**31.05.03 Dentistry for international students (in English)** (code, name)
Degree	Specialist's degree
Profile	02 "Healthcare" (in the field of providing health care in patients with dental pathology)
Mode of study	**Full-time**
Period of mastering the BEP	**5 years** (nominal length of study)
Department	of Humanities and Social Studies and Economy

Vladivostok, 2025

Subject guide for teachers and students for **Б1.О.02 History of Russia** is based on:

1) Federal State Educational Standard of Higher Education for the specialty approved by the Order No. 984 of Ministry of Science and Higher Education of the Russian Federation
dated August 12, 2020.

2) Curriculum for the 31.05.03 Dentistry for international students (in English), profile 02 "Healthcare" (in the field of providing health care in patients with dental pathology),
approved by the Academic Council of FSBEI HE PSMU of the Ministry of Health of Russia
Report No. 8/24-25 dated March 31, 2025.

Subject guide for teachers and students for the discipline were developed by the writing team of the Department of Humanities and Social Studies and Economy of the FSBEI HE PSMU of the Ministry of Health of Russia, under the guidance of the head of the department, Doctor of Economics, professor Chernaya I.P.

Developed by:

Senior lecturer	-	Salionov A.E.
(position held)	(academic degree, academic title)	(full name)

1. GENERAL PROVISIONS

Subject guide for **Б1.О.02 History of Russia** is a set of recommendations and explanations that facilitate to optimal organization of mastering this discipline.

Regular analysis of lecture materials and work with end-of-the-text questions are necessary for better understanding of the material and systematization of knowledge of **Б1.О.02 History of Russia**. Particular attention should be paid to emerging questions, confusing terms, and conflicts of points of view during the independent review of the lecture material. If necessary, a student should contact the teacher for advice. Lecture material streamlines students' thinking, while practical classes provide deeper insight into the material of the discipline.

Special attention should be paid to the content of the main provisions and conclusions, explanation of phenomena and facts, and clarification of the practical application of theoretic aspects of topic when preparing for a practical class. During this process students should aim to understand and remember the main provisions of the material under consideration, examples provided, as well as understand the illustrative material.

Collections of assessment tools are used to organize independent study of topics of the discipline.

Independent work of students is facilitated by the following:

1. availability and accessibility of the necessary educational and reference material;
2. a system of regular quality control of completed independent work;
3. availability of teacher's advice.

Subject guides for self-study are presented as literary sources. Subject guides for independent work of students include a list of library resources of the educational institution and other materials accessible to students.

Independent work is a type of in-person extracurricular work of teachers and students of **Б1.О.02 History of Russia**. Control of independent work is conducted by the leading teacher. Evaluation of independent work results is taken into account when conducting interim examination of students throughout the **Б1.О.02 History of Russia** course.

Continuous assessment during the **Б1.О.02 History of Russia** course is implemented in order to check indicators of achieving competencies, to stimulate students' academic work, and improve methods of mastering new knowledge. Continuous assessment during the **Б1.О.02 History of Russia** course is conducted during the semester to assess all types and sections of the academic discipline that encompass the competencies developed by the discipline: classroom questioning, discussions, working with tests, preparing reports, and writing library-research papers. Continuous assessment of students' knowledge and results of their preparation for practical classes is conducted during every class session.

Interim assessment aims to determine the level of mastery of competency indicators. It is conducted in the pass/fail test format after the student has mastered all sections of **Б1.О.02 History of Russia** and takes into account learning outcomes for all types of student work over the entire period of mastering the **Б1.О.02 History of Russia** course.

Time allotted for interim assessment is indicated in the schedule.

Assignments given during practical classes, as well as assignments aimed to prepare students for continuous and interim assessment, are included in the collection of assessment tools for **Б1.О.02 History of Russia**. If necessary, students should contact the teacher for advice. It is necessary to thoroughly think over questions that need clarification before seeking teacher's advice.

2. SUBJECT GUIDES FOR LECTURE CLASSES

Table 1. Subject Guides for **Б1.О.02 History of Russia** Lectures

Topic No.1 History as a science. Stages of the development of world history	
Duration of the lecture (in academic hours):	2
Purpose of the lecture: 1. form a complete image of Russian history with an understanding of its specific problems, synchronize the Russian historical process with the global one, and develop the skills of working with historical sources and scientific literature; 2. master the knowledge of historical facts – dates, places, participants and results of the most important events, as well as historical names, terms; master historical concepts; 3. form an idea of assessments of historical events and phenomena, critical thinking skills (the ability to determine and justify one's attitude to historical and modern events, their participants).	
Lecture plan, order of presentation of its sections: - History as a science - Russian history as part of world history - Scientific chronology and calendar in Russian history - Chronological and geographical boundaries of Russian history	
Recommended reading: 1. History: tutorial / Korshunova O. N. – Казань : Издательство КНИТУ, 2017. - 84 с. URL: http://www.studentlibrary.ru 2. История России : учеб. пособие для вузов [Электронный ресурс] / Мокроусова, Л. Г. – М. : Издательство Юрайт, 2021. - 128 с. - URL: https://www.urait.ru 3. История Отечества [Электронный ресурс] / 2-е изд., перераб. и доп. под общ. ред. Г.А. Трифоновой, Е.П. Супруновой. Авторы-составители: Трифонова Г.А., Супрунова Е.П., Салионов А.Е., Пай С.С. и др. – Владивосток : Медицина ДВ, 2019. - 776 с. URL: https://rucont.ru	
Topic No.2 Common features of the Middle Ages. The ancient Slavs. Kievan Rus (IX-XII centuries)	
Duration of the lecture (in academic hours):	2
Purpose of the lecture: 1. form a complete image of Russian history with an understanding of its specific problems, synchronize the Russian historical process with the global one, and develop the skills of working with historical sources and scientific literature; 2. master the knowledge of historical facts – dates, places, participants and results of the most important events, as well as historical names, terms; master historical concepts; 3. form an idea of assessments of historical events and phenomena, critical thinking skills (the ability to determine and justify one's attitude to historical and modern events, their participants).	
Lecture plan, order of presentation of its sections: - The world in ancient times and the early Middle Ages - The formation of the Russian state and its development until the early 13th century - Features of the social system during the Middle Ages in European and Asian countries	
Recommended reading: 1. History: tutorial / Korshunova O. N. – Казань : Издательство КНИТУ, 2017. - 84 с. URL: http://www.studentlibrary.ru 2. История России : учеб. пособие для вузов [Электронный ресурс] / Мокроусова, Л. Г. – М. : Издательство Юрайт, 2021. - 128 с. - URL: https://www.urait.ru 3. История Отечества [Электронный ресурс] / 2-е изд., перераб. и доп. под общ. ред. Г.А.	

Трифоновой, Е.П. Супруновой. Авторы-составители: Трифонова Г.А., Супрунова Е.П., Салионов А.Е., Пай С.С. и др. – Владивосток : Медицина ДВ, 2019. - 776 с. URL: https://rucont.ru

Topic No.3 A specific period in the history of Russia. The Mongol period of the XIII-XIV centuries

Duration of the lecture (in academic hours):	2

Purpose of the lecture:
1. form a complete image of Russian history with an understanding of its specific problems, synchronize the Russian historical process with the global one, and develop the skills of working with historical sources and scientific literature;
2. master the knowledge of historical facts – dates, places, participants and results of the most important events, as well as historical names, terms; master historical concepts;
3. form an idea of assessments of historical events and phenomena, critical thinking skills (the ability to determine and justify one's attitude to historical and modern events, their participants).

Lecture plan, order of presentation of its sections:
- Feudal fragmentation
- The Mongol invasion of Russia
- Features of relations between Russia and the Horde in the 13th-14th centuries

Recommended reading:
1. History: tutorial / Korshunova O. N. – Казань : Издательство КНИТУ, 2017. - 84 с. URL: http://www.studentlibrary.ru
2. История России : учеб. пособие для вузов [Электронный ресурс] / Мокроусова, Л. Г. – М. : Издательство Юрайт, 2021. - 128 с. - URL: https://www.urait.ru
3. История Отечества [Электронный ресурс] / 2-е изд., перераб. и доп. под общ. ред. Г.А. Трифоновой, Е.П. Супруновой. Авторы-составители: Трифонова Г.А., Супрунова Е.П., Салионов А.Е., Пай С.С. и др. – Владивосток : Медицина ДВ, 2019. - 776 с. URL: https://rucont.ru

Topic No.4 The formation of the centralized Russian state (XIV-XV centuries)

Duration of the lecture (in academic hours):	2

Purpose of the lecture:
1. form a complete image of Russian history with an understanding of its specific problems, synchronize the Russian historical process with the global one, and develop the skills of working with historical sources and scientific literature;
2. master the knowledge of historical facts – dates, places, participants and results of the most important events, as well as historical names, terms; master historical concepts;
3. form an idea of assessments of historical events and phenomena, critical thinking skills (the ability to determine and justify one's attitude to historical and modern events, their participants).

Lecture plan, order of presentation of its sections:
- The role of Moscow as a center for uniting the Russian lands
- Ivan III and his role in Russian history
- The Russian lands in the early 16th century

Recommended reading:
1. History: tutorial / Korshunova O. N. – Казань : Издательство КНИТУ, 2017. - 84 с. URL: http://www.studentlibrary.ru
2. История России : учеб. пособие для вузов [Электронный ресурс] / Мокроусова, Л. Г. – М. : Издательство Юрайт, 2021. - 128 с. - URL: https://www.urait.ru

3. История Отечества [Электронный ресурс] / 2-е изд., перераб. и доп. под общ. ред. Г.А. Трифоновой, Е.П. Супруновой. Авторы-составители: Трифонова Г.А., Супрунова Е.П., Салионов А.Е., Пай С.С. и др. – Владивосток : Медицина ДВ, 2019. - 776 с. URL: https://rucont.ru

Topic No.5 The era of Ivan the Terrible. The Time of Troubles in Russia

Duration of the lecture (in academic hours):	2

Purpose of the lecture:
1. form a complete image of Russian history with an understanding of its specific problems, synchronize the Russian historical process with the global one, and develop the skills of working with historical sources and scientific literature;
2. master the knowledge of historical facts – dates, places, participants and results of the most important events, as well as historical names, terms; master historical concepts;
3. form an idea of assessments of historical events and phenomena, critical thinking skills (the ability to determine and justify one's attitude to historical and modern events, their participants).

Lecture plan, order of presentation of its sections:
- Ivan IV: Domestic policy
- Russia's foreign policy in the 16th century
- The Time of Troubles

Recommended reading:
1. History: tutorial / Korshunova O. N. – Казань : Издательство КНИТУ, 2017. - 84 с. URL: http://www.studentlibrary.ru
2. История России : учеб. пособие для вузов [Электронный ресурс] / Мокроусова, Л. Г. – М. : Издательство Юрайт, 2021. - 128 с. - URL: https://www.urait.ru
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Topic No.6 The beginning of the Romanov dynasty, the formation of absolutism. XVII century

Duration of the lecture (in academic hours):	2

Purpose of the lecture:
1. form a complete image of Russian history with an understanding of its specific problems, synchronize the Russian historical process with the global one, and develop the skills of working with historical sources and scientific literature;
2. master the knowledge of historical facts – dates, places, participants and results of the most important events, as well as historical names, terms; master historical concepts;
3. form an idea of assessments of historical events and phenomena, critical thinking skills (the ability to determine and justify one's attitude to historical and modern events, their participants).

Lecture plan, order of presentation of its sections:
- Domestic and foreign policy of Russia in 1613 – 1645. Mikhail Fedorovich
- Social and economic policy of Alexey Mikhailovich
- The beginning of the formation of absolutism. State and church (1645 – 1676)
- Foreign policy of Russia in 1645 – 1676

Recommended reading:
1. History: tutorial / Korshunova O. N. – Казань : Издательство КНИТУ, 2017. - 84 с. URL: http://www.studentlibrary.ru

2. История России : учеб. пособие для вузов [Электронный ресурс] / Мокроусова, Л. Г. – М. : Издательство Юрайт, 2021. - 128 с. - URL: https://www.urait.ru
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Topic No.7 Modernization of Russia during the reign of Peter I

Duration of the lecture (in academic hours):	2

Purpose of the lecture:
1. form a complete image of Russian history with an understanding of its specific problems, synchronize the Russian historical process with the global one, and develop the skills of working with historical sources and scientific literature;
2. master the knowledge of historical facts – dates, places, participants and results of the most important events, as well as historical names, terms; master historical concepts;
3. form an idea of assessments of historical events and phenomena, critical thinking skills (the ability to determine and justify one's attitude to historical and modern events, their participants).

Lecture plan, order of presentation of its sections:
- The background of Peter the Great's reforms. The formation of absolutism
- Socio-economic transformations in the late 17th and early 18th centuries
- Russia's foreign policy in the late 17th and early 18th centuries

Recommended reading:
1. History: tutorial / Korshunova O. N. – Казань : Издательство КНИТУ, 2017. - 84 с. URL: http://www.studentlibrary.ru
2. История России : учеб. пособие для вузов [Электронный ресурс] / Мокроусова, Л. Г. – М. : Издательство Юрайт, 2021. - 128 с. - URL: https://www.urait.ru
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Topic No.8 The era of palace coups. Catherine II

Duration of the lecture (in academic hours):	2

Purpose of the lecture:
1. form a complete image of Russian history with an understanding of its specific problems, synchronize the Russian historical process with the global one, and develop the skills of working with historical sources and scientific literature;
2. master the knowledge of historical facts – dates, places, participants and results of the most important events, as well as historical names, terms; master historical concepts;
3. form an idea of assessments of historical events and phenomena, critical thinking skills (the ability to determine and justify one's attitude to historical and modern events, their participants).

Lecture plan, order of presentation of its sections:
- Domestic and foreign policy during the era of palace coups
- Domestic policy of the Russian Empire in 1762-1796
- Foreign policy of the Russian Empire in 1762-1796
- Russia during the reign of Paul I

Recommended reading:
1. History: tutorial / Korshunova O. N. – Казань : Издательство КНИТУ, 2017. - 84 с. URL:

http://www.studentlibrary.ru
2. История России : учеб. пособие для вузов [Электронный ресурс] / Мокроусова, Л. Г. – М. : Издательство Юрайт, 2021. - 128 с. - URL: https://www.urait.ru
3. История Отечества [Электронный ресурс] / 2-е изд., перераб. и доп. под общ. ред. Г.А. Трифоновой, Е.П. Супруновой. Авторы-составители: Трифонова Г.А., Супрунова Е.П., Салионов А.Е., Пай С.С. и др. – Владивосток : Медицина ДВ, 2019. - 776 с. URL: https://rucont.ru

Topic No.9 Features of the industrial stage of world civilization (late XVIII- XIX centuries). Russia's foreign and domestic policy in the first half of the 19th century

Duration of the lecture (in academic hours):	2

Purpose of the lecture:
1. form a complete image of Russian history with an understanding of its specific problems, synchronize the Russian historical process with the global one, and develop the skills of working with historical sources and scientific literature;
2. master the knowledge of historical facts – dates, places, participants and results of the most important events, as well as historical names, terms; master historical concepts;
3. form an idea of assessments of historical events and phenomena, critical thinking skills (the ability to determine and justify one's attitude to historical and modern events, their participants).

Lecture plan, order of presentation of its sections:
- Social and economic development of Russia in the first half of the 19th century
- Domestic policy of Russia in 1801 – 1825
- Foreign policy of Russia in 1801 – 1825
- The liberation movement in 1801 – 1825. The Decembrists
- Domestic policy of Russia in 1825 – 1855
- Social and political thought and social movement in 1825-1855
- Russian foreign policy in 1825-1855

Topic No.10 The main trends in the development of Russia and the world in the second half of the 19th century. Bourgeois reforms and their consequences in Russia

Duration of the lecture (in academic hours):	2

Purpose of the lecture:
1. form a complete image of Russian history with an understanding of its specific problems, synchronize the Russian historical process with the global one, and develop the skills of working with historical sources and scientific literature;
2. master the knowledge of historical facts – dates, places, participants and results of the most important events, as well as historical names, terms; master historical concepts;
3. form an idea of assessments of historical events and phenomena, critical thinking skills (the ability to determine and justify one's attitude to historical and modern events, their participants).

Lecture plan, order of presentation of its sections:
- The background of the Great Reforms. Abolition of serfdom
- Reforms of zemstvo and city self-government, legal proceedings, the press, and education. Military reform
- Social movements and political thought in the 1860s and 1880s
- Russian foreign policy in the 1850s and 1880s

Recommended reading:
1. History: tutorial / Korshunova O. N. – Казань : Издательство КНИТУ, 2017. - 84 с. URL: http://www.studentlibrary.ru
2. История России : учеб. пособие для вузов [Электронный ресурс] / Мокроусова, Л. Г. –

М. : Издательство Юрайт, 2021. - 128 с. - URL: https://www.urait.ru
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3. SUBJECT GUIDES FOR PRACTICAL CLASSES

Table 2. Subject Guides for Practical **Б1.О.02 History of Russia** Classes

Topic No.1 Introductory lesson. Entrance control	
Duration of the practical class (in academic hours):	2
Purpose of the practical class: 1. consolidate acquired knowledge about the main historical authors and their works; 2. during the discussion, outline main patterns and trends in the development of the global historical process, the most important milestones in Russian history, and place and role of Russia in the history of humanity and in the modern world; 3. learn to competently and independently analyze and evaluate the social situation in Russia and abroad, and carry out their activities based on the results of this analysis; evaluate and determine their needs for continuing their education; build and maintain working relationships with other members of the team; 4. develop skills of expressing an independent point of view, conducting analysis and exercising logical thinking, public speaking, moral and ethical argumentation, conducting discussions and round tables.	
Practical classes requirements: classrooms equipped with multimedia equipment, blackboards, and subject guides for the discipline.	
Independent work of the student: Writing a research paper. Preparing a report on the lecture. Working with study materials	
Methods of evaluation of acquired knowledge and skills: classroom questioning, tests, discussion of the reports	
Recommended reading: 1. History: tutorial / Korshunova O. N. – Казань : Издательство КНИТУ, 2017. - 84 с. URL: http://www.studentlibrary.ru 2. История России : учеб. пособие для вузов [Электронный ресурс] / Мокроусова, Л. Г. – М. : Издательство Юрайт, 2021. - 128 с. - URL: https://www.urait.ru 3. История Отечества [Электронный ресурс] / 2-е изд., перераб. и доп. под общ. ред. Г.А. Трифоновой, Е.П. Супруновой. Авторы-составители: Трифонова Г.А., Супрунова Е.П., Салионов А.Е., Пай С.С. и др. – Владивосток : Медицина ДВ, 2019. - 776 с. URL: https://rucont.ru	
Topic No.2 History is a subject and a method. Source studies. Historiography. Methodology of history. The concepts of formation and civilization. Stages of the development of world history.	
Duration of the practical class (in academic hours):	2
Purpose of the practical class: 1. consolidate acquired knowledge about the main historical authors and their works; 2. during the discussion, outline main patterns and trends in the development of the global historical process, the most important milestones in Russian history, and place and role of Russia in the history of humanity and in the modern world;	

3. learn to competently and independently analyze and evaluate the social situation in Russia and abroad, and carry out their activities based on the results of this analysis; evaluate and determine their needs for continuing their education; build and maintain working relationships with other members of the team;
4. develop skills of expressing an independent point of view, conducting analysis and exercising logical thinking, public speaking, moral and ethical argumentation, conducting discussions and round tables.

Practical classes requirements: classrooms equipped with multimedia equipment, blackboards, and subject guides for the discipline.

Independent work of the student: Writing a research paper.
Preparing a report on the lecture. Working with study materials

Methods of evaluation of acquired knowledge and skills: classroom questioning, tests, discussion of the reports

Recommended reading:
1. History: tutorial / Korshunova O. N. – Казань : Издательство КНИТУ, 2017. - 84 с. URL: http://www.studentlibrary.ru
2. История России : учеб. пособие для вузов [Электронный ресурс] / Мокроусова, Л. Г. – М. : Издательство Юрайт, 2021. - 128 с. - URL: https://www.urait.ru
3. История Отечества [Электронный ресурс] / 2-е изд., перераб. и доп. под общ. ред. Г.А. Трифоновой, Е.П. Супруновой. Авторы-составители: Трифонова Г.А., Супрунова Е.П., Салионов А.Е., Пай С.С. и др. – Владивосток : Медицина ДВ, 2019. - 776 с. URL: https://rucont.ru

Topic No.3 The origin of the Slavs. Eastern Slavs in ancient times: settlement, occupation, way of life, beliefs. Public relations. Relations with neighboring nations. Socio-economic and political changes in the depths of Slavic society in the VI – VIII centuries

Duration of the practical class (in academic hours):	2

Purpose of the practical class:
1. consolidate acquired knowledge about the main historical authors and their works;
2. during the discussion, outline main patterns and trends in the development of the global historical process, the most important milestones in Russian history, and place and role of Russia in the history of humanity and in the modern world;
3. learn to competently and independently analyze and evaluate the social situation in Russia and abroad, and carry out their activities based on the results of this analysis; evaluate and determine their needs for continuing their education; build and maintain working relationships with other members of the team;
4. develop skills of expressing an independent point of view, conducting analysis and exercising logical thinking, public speaking, moral and ethical argumentation, conducting discussions and round tables.

Practical classes requirements: classrooms equipped with multimedia equipment, blackboards, and subject guides for the discipline.

Independent work of the student: Writing a research paper.
Preparing a report on the lecture. Working with study materials

Methods of evaluation of acquired knowledge and skills: classroom questioning, tests, discussion of the reports

Recommended reading:

1. History: tutorial / Korshunova O. N. – Казань : Издательство КНИТУ, 2017. - 84 с. URL: http://www.studentlibrary.ru
2. История России : учеб. пособие для вузов [Электронный ресурс] / Мокроусова, Л. Г. – М. : Издательство Юрайт, 2021. - 128 с. - URL: https://www.urait.ru
3. История Отечества [Электронный ресурс] / 2-е изд., перераб. и доп. под общ. ред. Г.А. Трифоновой, Е.П. Супруновой. Авторы-составители: Трифонова Г.А., Супрунова Е.П., Салионов А.Е., Пай С.С. и др. – Владивосток : Медицина ДВ, 2019. - 776 с. URL: https://rucont.ru

Topic No.4 The socio-economic system of Ancient Russia in the 9th – 12th centuries. The main categories of the population. Formation of feudal land ownership. Agricultural industry. Cities, crafts, trade

Duration of the practical class (in academic hours):	2

Purpose of the practical class:
1. consolidate acquired knowledge about the main historical authors and their works;
2. during the discussion, outline main patterns and trends in the development of the global historical process, the most important milestones in Russian history, and place and role of Russia in the history of humanity and in the modern world;
3. learn to competently and independently analyze and evaluate the social situation in Russia and abroad, and carry out their activities based on the results of this analysis; evaluate and determine their needs for continuing their education; build and maintain working relationships with other members of the team;
4. develop skills of expressing an independent point of view, conducting analysis and exercising logical thinking, public speaking, moral and ethical argumentation, conducting discussions and round tables.

Practical classes requirements: classrooms equipped with multimedia equipment, blackboards, and subject guides for the discipline.

Independent work of the student: Writing a research paper.
Preparing a report on the lecture. Working with study materials

Methods of evaluation of acquired knowledge and skills: classroom questioning, tests, discussion of the reports

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Topic No.5 Russia in the XII – XIII centuries. Causes of political fragmentation. The main political centers are the Principality of Vladimir-Suzdal, the Principality of Galicia-Volhynia, and the Novgorod feudal Republic. The consequences of fragmentation. Russia's struggle against foreign invaders. The invasion of Batu. The system of the Horde yoke in Russia. The struggle of Northwestern Russia against aggression from the West. The culture of Russia in the period of feudal fragmentation

Duration of the practical class (in academic hours):	2

Purpose of the practical class:
1. consolidate acquired knowledge about the main historical authors and their works;
2. during the discussion, outline main patterns and trends in the development of the global historical process, the most important milestones in Russian history, and place and role of Russia in the history of humanity and in the modern world;
3. learn to competently and independently analyze and evaluate the social situation in Russia and abroad, and carry out their activities based on the results of this analysis; evaluate and determine their needs for continuing their education; build and maintain working relationships with other members of the team;
4. develop skills of expressing an independent point of view, conducting analysis and exercising logical thinking, public speaking, moral and ethical argumentation, conducting discussions and round tables.

Practical classes requirements: classrooms equipped with multimedia equipment, blackboards, and subject guides for the discipline.

Independent work of the student: Writing a research paper.
Preparing a report on the lecture. Working with study materials

Methods of evaluation of acquired knowledge and skills: classroom questioning, tests, discussion of the reports

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Topic No.6 Russia in the XIV – XV centuries. The struggle between Moscow and Tver for political leadership. The Moscow princes and their politics. The reasons for Moscow's rise. The specifics and main stages of the unification of the Russian lands and the formation of a single state. Centralization of power. The struggle against the Horde yoke. The Battle of Kulikovo and its significance.

Duration of the practical class (in academic hours):	2

Purpose of the practical class:
1. consolidate acquired knowledge about the main historical authors and their works;
2. during the discussion, outline main patterns and trends in the development of the global historical process, the most important milestones in Russian history, and place and role of Russia in the history of humanity and in the modern world;
3. learn to competently and independently analyze and evaluate the social situation in Russia and abroad, and carry out their activities based on the results of this analysis; evaluate and determine their needs for continuing their education; build and maintain working relationships with other members of the team;
4. develop skills of expressing an independent point of view, conducting analysis and exercising logical thinking, public speaking, moral and ethical argumentation, conducting discussions and round tables.

Practical classes requirements: classrooms equipped with multimedia equipment, blackboards, and subject guides for the discipline.

Independent work of the student: Writing a research paper. Preparing a report on the lecture. Working with study materials
Methods of evaluation of acquired knowledge and skills: classroom questioning, tests, discussion of the reports
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Topic No.7 Completion of the political unification of the Russian lands. Ivan III. Changing the system of government. Patrimonial and local

Duration of the practical class (in academic hours):	2

Purpose of the practical class: 1. consolidate acquired knowledge about the main historical authors and their works; 2. during the discussion, outline main patterns and trends in the development of the global historical process, the most important milestones in Russian history, and place and role of Russia in the history of humanity and in the modern world; 3. learn to competently and independently analyze and evaluate the social situation in Russia and abroad, and carry out their activities based on the results of this analysis; evaluate and determine their needs for continuing their education; build and maintain working relationships with other members of the team; 4. develop skills of expressing an independent point of view, conducting analysis and exercising logical thinking, public speaking, moral and ethical argumentation, conducting discussions and round tables.
Practical classes requirements: classrooms equipped with multimedia equipment, blackboards, and subject guides for the discipline.
Independent work of the student: Writing a research paper. Preparing a report on the lecture. Working with study materials
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Topic No.8 Land ownership and forms of peasant dependence. The Judicial Code of 1497. The beginning of the enslavement of peasants

Duration of the practical class (in academic hours):	2

Purpose of the practical class:
1. consolidate acquired knowledge about the main historical authors and their works;
2. during the discussion, outline main patterns and trends in the development of the global historical process, the most important milestones in Russian history, and place and role of Russia in the history of humanity and in the modern world;
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4. develop skills of expressing an independent point of view, conducting analysis and exercising logical thinking, public speaking, moral and ethical argumentation, conducting discussions and round tables.

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Independent work of the student: Writing a research paper.
Preparing a report on the lecture. Working with study materials

Methods of evaluation of acquired knowledge and skills: classroom questioning, tests, discussion of the reports

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Topic No.9 The reign of Ivan IV. The Elected Rada and the reforms of the 50s of the XVI century. Zemsky cathedrals. Oprichnina. The rise of autocracy. The foreign policy of Russia in the XVI century. The growth of the territory of the Russian state. The culture of Russia in the XIV – XVI centuries

Duration of the practical class (in academic hours):	2

Purpose of the practical class:
1. consolidate acquired knowledge about the main historical authors and their works;
2. during the discussion, outline main patterns and trends in the development of the global historical process, the most important milestones in Russian history, and place and role of Russia in the history of humanity and in the modern world;
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Independent work of the student: Writing a research paper.
Preparing a report on the lecture. Working with study materials

Methods of evaluation of acquired knowledge and skills: classroom questioning, tests, discussion of the reports

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Topic No.10 The socio-political crisis in Russia at the beginning of the 17th century. Boris Godunov, False Dmitry I, Vasily Shuisky. The struggle of the Russian people against the Polish-Swedish intervention. Kozma Minin and Dmitry Pozharsky. Zemsky Sobor 1613 The beginning of the Romanov dynasty

Duration of the practical class (in academic hours):	2

Purpose of the practical class:
1. consolidate acquired knowledge about the main historical authors and their works;
2. during the discussion, outline main patterns and trends in the development of the global historical process, the most important milestones in Russian history, and place and role of Russia in the history of humanity and in the modern world;
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Independent work of the student: Writing a research paper.
Preparing a report on the lecture. Working with study materials

Methods of evaluation of acquired knowledge and skills: classroom questioning, tests, discussion of the reports

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Topic No.11 The evolution of Russia's political system in the 17th century. The formation of absolutism. The Cathedral Code of 1649. The Church after the Troubles. The reforms of Patriarch Nikon. The church schism. Causes and peculiarities of popular movements in the 17th century	
Duration of the practical class (in academic hours):	2
Purpose of the practical class: 1. consolidate acquired knowledge about the main historical authors and their works; 2. during the discussion, outline main patterns and trends in the development of the global historical process, the most important milestones in Russian history, and place and role of Russia in the history of humanity and in the modern world; 3. learn to competently and independently analyze and evaluate the social situation in Russia and abroad, and carry out their activities based on the results of this analysis; evaluate and determine their needs for continuing their education; build and maintain working relationships with other members of the team; 4. develop skills of expressing an independent point of view, conducting analysis and exercising logical thinking, public speaking, moral and ethical argumentation, conducting discussions and round tables.	
Practical classes requirements: classrooms equipped with multimedia equipment, blackboards, and subject guides for the discipline.	
Independent work of the student: Writing a research paper. Preparing a report on the lecture. Working with study materials	
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Topic No.12 Economic and social development of Russia in the 17th century. Exploration of Siberia and the Far East. The main tasks and directions of Russia's foreign policy in the 17th century. The development of Russian culture in the 17th century.	
Duration of the practical class (in academic hours):	2
Purpose of the practical class: 1. consolidate acquired knowledge about the main historical authors and their works; 2. during the discussion, outline main patterns and trends in the development of the global historical process, the most important milestones in Russian history, and place and role of Russia in the history of humanity and in the modern world; 3. learn to competently and independently analyze and evaluate the social situation in Russia and abroad, and carry out their activities based on the results of this analysis; evaluate and determine their needs for continuing their education; build and maintain working relationships with other members of the team; 4. develop skills of expressing an independent point of view, conducting analysis and exercising logical thinking, public speaking, moral and ethical argumentation, conducting discussions and	

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Independent work of the student: Writing a research paper.
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Topic No.13 Russia in the first half of the XVIII century. The transformations of Peter I. The foreign policy of Peter I

Duration of the practical class (in academic hours):	2

Purpose of the practical class:
1. consolidate acquired knowledge about the main historical authors and their works;
2. during the discussion, outline main patterns and trends in the development of the global historical process, the most important milestones in Russian history, and place and role of Russia in the history of humanity and in the modern world;
3. learn to competently and independently analyze and evaluate the social situation in Russia and abroad, and carry out their activities based on the results of this analysis; evaluate and determine their needs for continuing their education; build and maintain working relationships with other members of the team;
4. develop skills of expressing an independent point of view, conducting analysis and exercising logical thinking, public speaking, moral and ethical argumentation, conducting discussions and round tables.

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Independent work of the student: Writing a research paper.
Preparing a report on the lecture. Working with study materials

Methods of evaluation of acquired knowledge and skills: classroom questioning, tests, discussion of the reports

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Topic No.14 Palace coups, their socio-political essence and consequences. The expansion of the privileges of the nobility	
Duration of the practical class (in academic hours):	2
Purpose of the practical class: 1. consolidate acquired knowledge about the main historical authors and their works; 2. during the discussion, outline main patterns and trends in the development of the global historical process, the most important milestones in Russian history, and place and role of Russia in the history of humanity and in the modern world; 3. learn to competently and independently analyze and evaluate the social situation in Russia and abroad, and carry out their activities based on the results of this analysis; evaluate and determine their needs for continuing their education; build and maintain working relationships with other members of the team; 4. develop skills of expressing an independent point of view, conducting analysis and exercising logical thinking, public speaking, moral and ethical argumentation, conducting discussions and round tables.	
Practical classes requirements: classrooms equipped with multimedia equipment, blackboards, and subject guides for the discipline.	
Independent work of the student: Writing a research paper. Preparing a report on the lecture. Working with study materials	
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Topic No.15 Russia in the second half of the XVIII century. The domestic policy of Catherine II. "Enlightened absolutism." Projects and results of reforms. The uprising led by E. Pugachev. Provincial reform. Tightening of domestic policy. Features of socio-economic development. Entrepreneurship, manufactures, trade. Russia's foreign policy in the middle and second half of the 18th century. Russian-Turkish wars	
Duration of the practical class (in academic hours):	2
Purpose of the practical class: 1. consolidate acquired knowledge about the main historical authors and their works; 2. during the discussion, outline main patterns and trends in the development of the global historical process, the most important milestones in Russian history, and place and role of Russia in the history of humanity and in the modern world; 3. learn to competently and independently analyze and evaluate the social situation in Russia and abroad, and carry out their activities based on the results of this analysis; evaluate and determine their needs for continuing their education; build and maintain working relationships with other members of the team; 4. develop skills of expressing an independent point of view, conducting analysis and exercising logical thinking, public speaking, moral and ethical argumentation, conducting discussions and	

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Practical classes requirements: classrooms equipped with multimedia equipment, blackboards, and subject guides for the discipline.

Independent work of the student: Writing a research paper.
Preparing a report on the lecture. Working with study materials

Methods of evaluation of acquired knowledge and skills: classroom questioning, tests, discussion of the reports

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Topic No.16 The internal policy of Paul I. The culture of Russia of the XVIII century, its characteristic features and peculiarities. Modernization of public life and everyday life

Duration of the practical class (in academic hours):	2

Purpose of the practical class:
1. consolidate acquired knowledge about the main historical authors and their works;
2. during the discussion, outline main patterns and trends in the development of the global historical process, the most important milestones in Russian history, and place and role of Russia in the history of humanity and in the modern world;
3. learn to competently and independently analyze and evaluate the social situation in Russia and abroad, and carry out their activities based on the results of this analysis; evaluate and determine their needs for continuing their education; build and maintain working relationships with other members of the team;
4. develop skills of expressing an independent point of view, conducting analysis and exercising logical thinking, public speaking, moral and ethical argumentation, conducting discussions and round tables.

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Independent work of the student: Writing a research paper.
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Methods of evaluation of acquired knowledge and skills: classroom questioning, tests, discussion of the reports

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https://rucont.ru

Topic No.17 The internal policy of Alexander I. Reform of the supreme governing bodies. M. M. Speransky and N. N. Novosiltsev. The political reaction of the early 1820s: causes and consequences. Socio-economic development of Russia in the first half of the 19th century. Russian foreign policy in the first quarter of the 19th century. Participation in anti-Napoleonic coalitions. The Patriotic War of 1812 and the foreign campaign of the Russian army. The Decembrist movement. "Southern" and "Northern" societies. Constitutional projects of N. Muravyov and P. Pestel. The uprising of December 14, 1825, and the Chernigov regiment. The significance of the Decembrist movement

Duration of the practical class (in academic hours):	2

Purpose of the practical class:
1. consolidate acquired knowledge about the main historical authors and their works;
2. during the discussion, outline main patterns and trends in the development of the global historical process, the most important milestones in Russian history, and place and role of Russia in the history of humanity and in the modern world;
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4. develop skills of expressing an independent point of view, conducting analysis and exercising logical thinking, public speaking, moral and ethical argumentation, conducting discussions and round tables.

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Independent work of the student: Writing a research paper.
Preparing a report on the lecture. Working with study materials

Methods of evaluation of acquired knowledge and skills: classroom questioning, tests, discussion of the reports

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Topic No.18 The internal policy of Nicholas I. Strengthening the role of the State apparatus. Centralization and bureaucratization of public administration. Social movement of the 1830s– 1850s: conservatives, liberals, radicals

Duration of the practical class (in academic hours):	2

Purpose of the practical class:
1. consolidate acquired knowledge about the main historical authors and their works;
2. during the discussion, outline main patterns and trends in the development of the global historical process, the most important milestones in Russian history, and place and role of Russia in the history of humanity and in the modern world;

3. learn to competently and independently analyze and evaluate the social situation in Russia and abroad, and carry out their activities based on the results of this analysis; evaluate and determine their needs for continuing their education; build and maintain working relationships with other members of the team;
4. develop skills of expressing an independent point of view, conducting analysis and exercising logical thinking, public speaking, moral and ethical argumentation, conducting discussions and round tables.

Practical classes requirements: classrooms equipped with multimedia equipment, blackboards, and subject guides for the discipline.

Independent work of the student: Writing a research paper.
Preparing a report on the lecture. Working with study materials

Methods of evaluation of acquired knowledge and skills: classroom questioning, tests, discussion of the reports

Recommended reading:
1. History: tutorial / Korshunova O. N. – Казань : Издательство КНИТУ, 2017. - 84 с. URL: http://www.studentlibrary.ru
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Topic No.19 The Eastern question. The annexation of Transcaucasia. The Crimean War: political and socio-economic consequences for Russia. The culture of Russia in the first half of the 19th century

Duration of the practical class (in academic hours):	2

Purpose of the practical class:
1. consolidate acquired knowledge about the main historical authors and their works;
2. during the discussion, outline main patterns and trends in the development of the global historical process, the most important milestones in Russian history, and place and role of Russia in the history of humanity and in the modern world;
3. learn to competently and independently analyze and evaluate the social situation in Russia and abroad, and carry out their activities based on the results of this analysis; evaluate and determine their needs for continuing their education; build and maintain working relationships with other members of the team;
4. develop skills of expressing an independent point of view, conducting analysis and exercising logical thinking, public speaking, moral and ethical argumentation, conducting discussions and round tables.

Practical classes requirements: classrooms equipped with multimedia equipment, blackboards, and subject guides for the discipline.

Independent work of the student: Writing a research paper.
Preparing a report on the lecture. Working with study materials

Methods of evaluation of acquired knowledge and skills: classroom questioning, tests, discussion of the reports

Recommended reading:

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Topic No.20 Alexander II and his domestic policy. Prerequisites and projects of reforms. Abolition of serfdom. The liberal reforms of the 1860s and 1870s. The historical significance and consequences of the reforms

Duration of the practical class (in academic hours):	2

Purpose of the practical class:
1. consolidate acquired knowledge about the main historical authors and their works;
2. during the discussion, outline main patterns and trends in the development of the global historical process, the most important milestones in Russian history, and place and role of Russia in the history of humanity and in the modern world;
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Independent work of the student: Writing a research paper.
Preparing a report on the lecture. Working with study materials

Methods of evaluation of acquired knowledge and skills: classroom questioning, tests, discussion of the reports

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Topic No.21 Alexander III: the formation of a conservative political course. The social movement of the 1860s – 1890s. Socio-economic development of Russia in the post-Reform period. S. Y. Witte

Duration of the practical class (in academic hours):	2

Purpose of the practical class:
1. consolidate acquired knowledge about the main historical authors and their works;
2. during the discussion, outline main patterns and trends in the development of the global historical process, the most important milestones in Russian history, and place and role of Russia in the history of humanity and in the modern world;
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4. develop skills of expressing an independent point of view, conducting analysis and exercising logical thinking, public speaking, moral and ethical argumentation, conducting discussions and round tables.

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Independent work of the student: Writing a research paper.
Preparing a report on the lecture. Working with study materials

Methods of evaluation of acquired knowledge and skills: classroom questioning, tests, discussion of the reports

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Topic No.22 Russia in the system of international relations of the second half of the 19th century. The Russian-Turkish War of 1877-1878 Liberation of the southern Slavs from the Turkish yoke. The culture of Russia in the second half of the 19th – early 20th century. The education and enlightenment system

Duration of the practical class (in academic hours):	2

Purpose of the practical class:
1. consolidate acquired knowledge about the main historical authors and their works;
2. during the discussion, outline main patterns and trends in the development of the global historical process, the most important milestones in Russian history, and place and role of Russia in the history of humanity and in the modern world;
3. learn to competently and independently analyze and evaluate the social situation in Russia and abroad, and carry out their activities based on the results of this analysis; evaluate and determine their needs for continuing their education; build and maintain working relationships with other members of the team;
4. develop skills of expressing an independent point of view, conducting analysis and exercising logical thinking, public speaking, moral and ethical argumentation, conducting discussions and round tables.

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Independent work of the student: Writing a research paper.
Preparing a report on the lecture. Working with study materials

Methods of evaluation of acquired knowledge and skills: classroom questioning, tests, discussion of the reports

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Topic No.23 Russian capitalism in the early 20th century. Problems of modernization of the country. The aggravation of the agrarian issue. Landowner and peasant land ownership. The social structure of Russian society. The internal policy of Nicholas II. Autocracy at the beginning of the century. The peasant and worker question. A social movement at the turn of the century. Formation of political parties. The causes, nature, and driving forces of the 1905 – 1907 Revolution. Events and main stages of the revolution

Duration of the practical class (in academic hours):	2

Purpose of the practical class:
1. consolidate acquired knowledge about the main historical authors and their works;
2. during the discussion, outline main patterns and trends in the development of the global historical process, the most important milestones in Russian history, and place and role of Russia in the history of humanity and in the modern world;
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Independent work of the student: Writing a research paper.
Preparing a report on the lecture. Working with study materials

Methods of evaluation of acquired knowledge and skills: classroom questioning, tests, discussion of the reports

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Topic No.24 P.A. Stolypin's agrarian reform: concept, implementation, results. Projects of reforms in the field of religious and national policy, local self-government, the education system, and improving the lives of workers. Russia in the First World War. The culture of the Silver Age

Duration of the practical class (in academic hours):	2

Purpose of the practical class:
1. consolidate acquired knowledge about the main historical authors and their works;
2. during the discussion, outline main patterns and trends in the development of the global historical process, the most important milestones in Russian history, and place and role of Russia in the history of humanity and in the modern world;
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Methods of evaluation of acquired knowledge and skills: classroom questioning, tests, discussion of the reports

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Topic No.25 The February Revolution. The fall of the monarchy. The formation of dual power. The Provisional Government and its policies. The role of the Soviets in the political life of the country. Alternatives to social development after the February Revolution. Crises of power. October 1917 The Bolsheviks came to power. The Second All-Russian Congress of Soviets, its decrees. Formation of the Council of People's Commissars

Duration of the practical class (in academic hours):	2

Purpose of the practical class:
1. consolidate acquired knowledge about the main historical authors and their works;
2. during the discussion, outline main patterns and trends in the development of the global historical process, the most important milestones in Russian history, and place and role of Russia in the history of humanity and in the modern world;
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Independent work of the student: Writing a research paper.
Preparing a report on the lecture. Working with study materials

Methods of evaluation of acquired knowledge and skills: classroom questioning, tests, discussion of the reports

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Topic No.26 The establishment of Soviet power in the country. Formation of new state authorities. Economic and social policy of the Soviet government. Convocation and dissolution of the Constituent Assembly. The Brest Peace. The establishment of a one-party system. The Civil War in Russia: causes, stages, opposing forces, results and consequences. Russian emigration

Duration of the practical class (in academic hours):	2

Purpose of the practical class:
1. consolidate acquired knowledge about the main historical authors and their works;
2. during the discussion, outline main patterns and trends in the development of the global historical process, the most important milestones in Russian history, and place and role of Russia in the history of humanity and in the modern world;
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Independent work of the student: Writing a research paper.
Preparing a report on the lecture. Working with study materials

Methods of evaluation of acquired knowledge and skills: classroom questioning, tests, discussion of the reports

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Topic No.27 National politics in the 1920s –1930s The course of building socialism in one country. Merging of party and state structures. Mass repressions of the 1930s The 1937 Constitution. Changes in the social structure of society. The main stages and features of the formation of Soviet culture. Elimination of illiteracy. Development of the education system. The formation of Soviet science

Duration of the practical class (in academic hours):	2

Purpose of the practical class: 1. consolidate acquired knowledge about the main historical authors and their works; 2. during the discussion, outline main patterns and trends in the development of the global historical process, the most important milestones in Russian history, and place and role of Russia in the history of humanity and in the modern world; 3. learn to competently and independently analyze and evaluate the social situation in Russia and abroad, and carry out their activities based on the results of this analysis; evaluate and determine their needs for continuing their education; build and maintain working relationships with other members of the team; 4. develop skills of expressing an independent point of view, conducting analysis and exercising logical thinking, public speaking, moral and ethical argumentation, conducting discussions and round tables.
Practical classes requirements: classrooms equipped with multimedia equipment, blackboards, and subject guides for the discipline.
Independent work of the student: Writing a research paper. Preparing a report on the lecture. Working with study materials
Methods of evaluation of acquired knowledge and skills: classroom questioning, tests, discussion of the reports
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Topic No.28 The foreign policy of the USSR in the 1920s – 1930s and on the eve of the Second World War. The Soviet-German Treaties of 1939 and their consequences. The beginning of the Second World War. Incorporation of new territories into the USSR. The Soviet-Finnish War

Duration of the practical class (in academic hours):	2

Purpose of the practical class:
1. consolidate acquired knowledge about the main historical authors and their works;
2. during the discussion, outline main patterns and trends in the development of the global historical process, the most important milestones in Russian history, and place and role of Russia in the history of humanity and in the modern world;
3. learn to competently and independently analyze and evaluate the social situation in Russia and abroad, and carry out their activities based on the results of this analysis; evaluate and determine their needs for continuing their education; build and maintain working relationships with other members of the team;
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Independent work of the student: Writing a research paper.
Preparing a report on the lecture. Working with study materials

Methods of evaluation of acquired knowledge and skills: classroom questioning, tests, discussion of the reports

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Topic No.29 The Great Patriotic War 1941-1942

Duration of the practical class (in academic hours):	2

Purpose of the practical class:
1. consolidate acquired knowledge about the main historical authors and their works;
2. during the discussion, outline main patterns and trends in the development of the global historical process, the most important milestones in Russian history, and place and role of Russia in the history of humanity and in the modern world;
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4. develop skills of expressing an independent point of view, conducting analysis and exercising logical thinking, public speaking, moral and ethical argumentation, conducting discussions and round tables.

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Independent work of the student: Writing a research paper.
Preparing a report on the lecture. Working with study materials

Methods of evaluation of acquired knowledge and skills: classroom questioning, tests, discussion of the reports
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Topic No.30 The fundamental turning point in the Great Patriotic War

Duration of the practical class (in academic hours):	2

Purpose of the practical class: 1. consolidate acquired knowledge about the main historical authors and their works; 2. during the discussion, outline main patterns and trends in the development of the global historical process, the most important milestones in Russian history, and place and role of Russia in the history of humanity and in the modern world; 3. learn to competently and independently analyze and evaluate the social situation in Russia and abroad, and carry out their activities based on the results of this analysis; evaluate and determine their needs for continuing their education; build and maintain working relationships with other members of the team; 4. develop skills of expressing an independent point of view, conducting analysis and exercising logical thinking, public speaking, moral and ethical argumentation, conducting discussions and round tables.
Practical classes requirements: classrooms equipped with multimedia equipment, blackboards, and subject guides for the discipline.
Independent work of the student: Writing a research paper. Preparing a report on the lecture. Working with study materials
Methods of evaluation of acquired knowledge and skills: classroom questioning, tests, discussion of the reports
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Topic No.31 The Great Patriotic War 1944-1945. The genocide of the Soviet people during the Great Patriotic War

Duration of the practical class (in academic hours):	2

Purpose of the practical class:
1. consolidate acquired knowledge about the main historical authors and their works;
2. during the discussion, outline main patterns and trends in the development of the global historical process, the most important milestones in Russian history, and place and role of Russia in the history of humanity and in the modern world;
3. learn to competently and independently analyze and evaluate the social situation in Russia and abroad, and carry out their activities based on the results of this analysis; evaluate and determine their needs for continuing their education; build and maintain working relationships with other members of the team;
4. develop skills of expressing an independent point of view, conducting analysis and exercising logical thinking, public speaking, moral and ethical argumentation, conducting discussions and round tables.

Practical classes requirements: classrooms equipped with multimedia equipment, blackboards, and subject guides for the discipline.

Independent work of the student: Writing a research paper.
Preparing a report on the lecture. Working with study materials

Methods of evaluation of acquired knowledge and skills: classroom questioning, tests, discussion of the reports

Recommended reading:
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2. История России : учеб. пособие для вузов [Электронный ресурс] / Мокроусова, Л. Г. – М. : Издательство Юрайт, 2021. - 128 с. - URL: https://www.urait.ru
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Topic No.32 The USSR in the post-war period. Formation of the socialist camp. The changing international situation, the beginning of the Cold War. The difficulties of the post-war economic recovery. Accelerated development of the military-industrial complex. Life and everyday life of people

Duration of the practical class (in academic hours):	2

Purpose of the practical class:
1. consolidate acquired knowledge about the main historical authors and their works;
2. during the discussion, outline main patterns and trends in the development of the global historical process, the most important milestones in Russian history, and place and role of Russia in the history of humanity and in the modern world;
3. learn to competently and independently analyze and evaluate the social situation in Russia and abroad, and carry out their activities based on the results of this analysis; evaluate and determine their needs for continuing their education; build and maintain working relationships with other members of the team;
4. develop skills of expressing an independent point of view, conducting analysis and exercising logical thinking, public speaking, moral and ethical argumentation, conducting discussions and round tables.

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Preparing a report on the lecture. Working with study materials

Methods of evaluation of acquired knowledge and skills: classroom questioning, tests, discussion of the reports

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Topic No.33 The struggle for power after the death of I. V. Stalin. XX Congress of the CPSU, its significance. Criticism of the cult of personality. The "thaw" in political and spiritual life. Political transformations of the early 1960s. N. S. Khrushchev's reformist quest in the field of economics

Duration of the practical class (in academic hours):	2

Purpose of the practical class:
1. consolidate acquired knowledge about the main historical authors and their works;
2. during the discussion, outline main patterns and trends in the development of the global historical process, the most important milestones in Russian history, and place and role of Russia in the history of humanity and in the modern world;
3. learn to competently and independently analyze and evaluate the social situation in Russia and abroad, and carry out their activities based on the results of this analysis; evaluate and determine their needs for continuing their education; build and maintain working relationships with other members of the team;
4. develop skills of expressing an independent point of view, conducting analysis and exercising logical thinking, public speaking, moral and ethical argumentation, conducting discussions and round tables.

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Independent work of the student: Writing a research paper.
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Topic No.34 L.I. Brezhnev and his entourage. The growing conservative tendencies in the political life of the country. Strengthening the positions of the party-state nomenclature. Government and society in the second half of the 1960s and the first half of the 1980s. The 1977 Constitution of the Dissident movement

Duration of the practical class (in academic hours):	2

Purpose of the practical class:
1. consolidate acquired knowledge about the main historical authors and their works;
2. during the discussion, outline main patterns and trends in the development of the global historical process, the most important milestones in Russian history, and place and role of Russia in the history of humanity and in the modern world;
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Topic No.35 The foreign policy of the USSR in the second half of the 1950s - the first half of the 1980s

Duration of the practical class (in academic hours):	2

Purpose of the practical class:
1. consolidate acquired knowledge about the main historical authors and their works;
2. during the discussion, outline main patterns and trends in the development of the global historical process, the most important milestones in Russian history, and place and role of Russia in the history of humanity and in the modern world;
3. learn to competently and independently analyze and evaluate the social situation in Russia and abroad, and carry out their activities based on the results of this analysis; evaluate and determine their needs for continuing their education; build and maintain working relationships with other members of the team;
4. develop skills of expressing an independent point of view, conducting analysis and exercising logical thinking, public speaking, moral and ethical argumentation, conducting discussions and round tables.

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Independent work of the student: Writing a research paper.
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Topic No.36 The USSR in the second half of the 1980s and early 1990s. The causes and goals of Mikhail Gorbachev's "perestroika". The main stages of "perestroika". A new foreign policy course. The aggravation of interethnic contradictions. The processes of sovereignization in the Union Republics. The growing crisis in the economy and social sphere. August 1991 events The reasons for the collapse of socialist reformism. The dissolution of the CPSU. The collapse of the USSR. Formation of the CIS

Duration of the practical class (in academic hours):	2

Purpose of the practical class:
1. consolidate acquired knowledge about the main historical authors and their works;
2. during the discussion, outline main patterns and trends in the development of the global historical process, the most important milestones in Russian history, and place and role of Russia in the history of humanity and in the modern world;
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4. develop skills of expressing an independent point of view, conducting analysis and exercising logical thinking, public speaking, moral and ethical argumentation, conducting discussions and round tables.

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Preparing a report on the lecture. Working with study materials

Methods of evaluation of acquired knowledge and skills: classroom questioning, tests, discussion of the reports

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Topic No.37 Russia in the 1990s President Boris Yeltsin and his activities. The formation of a new Russian state. The constitutional crisis of 1993 and the dismantling of the Soviet system. Constitution of the Russian Federation 1993. Political parties and social movements. Problems of national state building in modern Russia. The 1992 Federal Treaty. The war in Chechnya and the problems of combating terrorism. The liberal concept of transition to a market economy. The main objectives of market reforms, methods of their implementation. The results of market reforms and their social cost. Science, culture, and education in the context of market reforms. Adjustment of the economic course in the second half of the 1990s

Duration of the practical class (in academic hours):	2

Purpose of the practical class:
1. consolidate acquired knowledge about the main historical authors and their works;
2. during the discussion, outline main patterns and trends in the development of the global historical process, the most important milestones in Russian history, and place and role of Russia in the history of humanity and in the modern world;
3. learn to competently and independently analyze and evaluate the social situation in Russia and abroad, and carry out their activities based on the results of this analysis; evaluate and determine their needs for continuing their education; build and maintain working relationships with other members of the team;
4. develop skills of expressing an independent point of view, conducting analysis and exercising logical thinking, public speaking, moral and ethical argumentation, conducting discussions and round tables.

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Independent work of the student: Writing a research paper.
Preparing a report on the lecture. Working with study materials

Methods of evaluation of acquired knowledge and skills: classroom questioning, tests, discussion of the reports

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Topic No.38 The presidency of Vladimir Putin. The main goals and directions of its activity. Strengthening the vertical of power. Legal reform. Reform of central executive authorities and local self-government. Stabilization of the country's economic development. The situation in the social sphere. Russian education, science and culture in a market economy

Duration of the practical class (in academic hours):	2

Purpose of the practical class:
1. consolidate acquired knowledge about the main historical authors and their works;
2. during the discussion, outline main patterns and trends in the development of the global historical process, the most important milestones in Russian history, and place and role of Russia in the history of humanity and in the modern world;
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Independent work of the student: Writing a research paper.
Preparing a report on the lecture. Working with study materials

Methods of evaluation of acquired knowledge and skills: classroom questioning, tests, discussion of the reports

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Topic No.39 Modern Russia in the world community

Duration of the practical class (in academic hours):	2

Purpose of the practical class:
1. consolidate acquired knowledge about the main historical authors and their works;
2. during the discussion, outline main patterns and trends in the development of the global historical process, the most important milestones in Russian history, and place and role of Russia in the history of humanity and in the modern world;
3. learn to competently and independently analyze and evaluate the social situation in Russia and abroad, and carry out their activities based on the results of this analysis; evaluate and determine their needs for continuing their education; build and maintain working relationships with other members of the team;
4. develop skills of expressing an independent point of view, conducting analysis and exercising logical thinking, public speaking, moral and ethical argumentation, conducting discussions and round tables.

Practical classes requirements: classrooms equipped with multimedia equipment, blackboards, and subject guides for the discipline.

Independent work of the student: Writing a research paper.
Preparing a report on the lecture. Working with study materials

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Topic No.40 Interim examination

Duration of the practical class (in academic hours):	2

Purpose of the practical class: 1. consolidate acquired knowledge about the main historical authors and their works; 2. during the discussion, outline main patterns and trends in the development of the global historical process, the most important milestones in Russian history, and place and role of Russia in the history of humanity and in the modern world; 3. learn to competently and independently analyze and evaluate the social situation in Russia and abroad, and carry out their activities based on the results of this analysis; evaluate and determine their needs for continuing their education; build and maintain working relationships with other members of the team; 4. develop skills of expressing an independent point of view, conducting analysis and exercising logical thinking, public speaking, moral and ethical argumentation, conducting discussions and round tables.
Practical classes requirements: classrooms equipped with multimedia equipment, blackboards, and subject guides for the discipline.
Independent work of the student: Writing a research paper. Preparing a report on the lecture. Working with study materials
Methods of evaluation of acquired knowledge and skills: classroom questioning, tests, discussion of the reports
Recommended reading: 1. History: tutorial / Korshunova O. N. – Казань : Издательство КНИТУ, 2017. - 84 c. URL: http://www.studentlibrary.ru 2. История России : учеб. пособие для вузов [Электронный ресурс] / Мокроусова, Л. Г. – М. : Издательство Юрайт, 2021. - 128 с. - URL: https://www.urait.ru 3. История Отечества [Электронный ресурс] / 2-е изд., перераб. и доп. под общ. ред. Г.А. Трифоновой, Е.П. Супруновой. Авторы-составители: Трифонова Г.А., Супрунова Е.П., Салионов А.Е., Пай С.С. и др. – Владивосток : Медицина ДВ, 2019. - 776 с. URL: https://rucont.ru

4. GUIDELINES FOR CONTINUOUS AND INTERIM ASSESSMENT

Table 3. Guidelines for Conducting Continuous and Interim Assessment during the **Б1.О.02 History of Russia** Course

Type of assessment	Assessment format
Continuous assessment	- conducting and evaluating oral or written quizzes during lectures and practical classes; - assessment and evaluation of completion and results of assignments given during practical classes; - assess and evaluate completion and results of individual assignments and exam tasks given during practical classes; - assessment and evaluation of lecture notes quality.
Interim certification	is conducted in graded test format; it allows to assess the development of students' competencies correlating with types of professional activity.

5 ASPECTS OF THE IMPLEMENTATION OF THE COURSE FOR STUDENTS WITH DISABILITIES AND SPECIAL NEEDS

5.1. Availability of accessible environment

For students with disabilities and special needs, if a written application is submitted, lectures and practical classes are carried out taking into account health limitations, individual capabilities and medical status (hereinafter referred to as individual characteristics) of the student. Compliance with the following general requirements is ensured: teaching aids for collective and individual use are provided, required technical assistance is provided by an assistant, buildings and premises where lectures and practical classes are taking place meet accessibility requirements, other arrangements lack of which makes it impossible or difficult to master the discipline are made.

5.2. Compliance with general requirements

When lectures and practical classes are carried out at the written application of the student, the following general requirements are met: lectures and practical classes for students with disabilities and special needs take place at the same location as for students who do not have disabilities, if this does not cause difficulties for students; an assistant (assistants), who provide(s) students with the necessary technical assistance taking into account individual characteristics of the student, is (are) provided; necessary teaching aids are provided, taking into account individual characteristics of the student.

5.3. Availability of the internal policies and procedures of FSBEI HE PSMU of the Ministry of Health of Russia to students with disabilities in a form accessible to them.

All internal policies and procedures of FSBEI HE PSMU of the Ministry of Health of Russia concerning the discipline are made available to students with disabilities in a form accessible to them.

5.4. Increase in the duration of interim assessment of students with disabilities and special needs in relation to the established duration

Format of the interim assessment of academic performance within the scope of the discipline for students with disabilities and special needs is selected taking into account individual characteristics (orally, by writing on paper, by typing on a computer, as a test, etc.). The duration of the interim assessment in relation to the established duration is increased at the written application of the student with disabilities. Time limit for the student's preparation for the test is increased by at least 0.5 hours

6. STAFFING REQUIREMENTS OF THE DISCIPLINE

Academic teaching personnel that ensure the implementation of the discipline education process meet the requirements of the Federal State Educational Standard of Higher Education for

the 31.05.03 Dentistry for international students (in English) specialty; list of the aforementioned personnel is available on the website of the educational organization.

