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Federal State Budget Educational Institution
of Higher Education
Pacific State Medical University
of the Ministry of Health of the Russian Federation

APPROVED BY

Head of the Department
of Humanities and Social Studies and Economy
_____ / Chernaya I.P./
"28th" of April 2025

SUBJECT GUIDE FOR TEACHERS AND STUDENTS FOR

Б1.О.01 Philosophy

(Name of discipline)

Specialty	**31.05.03 Dentistry for international students (in English)** (code, name)
Degree	Specialist's degree
Profile	02 "Healthcare" (in the field of providing health care in patients with dental pathology)
Mode of study	**Full-time**
Period of mastering the BEP	**5 years** (nominal length of study)
Department	of Humanities and Social Studies and Economy

Vladivostok, 2025

Subject guide for teachers and students for **Б1.О.01 Philosophy** is based on:

1) Federal State Educational Standard of Higher Education for the specialty approved by the Order No. 984 of Ministry of Science and Higher Education of the Russian Federation
dated August 12, 2020.

2) Curriculum for the 31.05.03 Dentistry for international students (in English), profile 02 "Healthcare" (in the field of providing health care in patients with dental pathology),
approved by the Academic Council of FSBEI HE PSMU of the Ministry of Health of Russia
Report No. 8/24-25 dated March 31, 2025.

Subject guide for teachers and students for the discipline were developed by the writing team of the Department of Humanities and Social Studies and Economy of the FSBEI HE PSMU of the Ministry of Health of Russia, under the guidance of the head of the department, Doctor of Economics, professor Chernaya I.P.

Developed by:

Senior lecturer		Salionov A.E.
(position held)	(academic degree, academic title)	(full name)

1. GENERAL PROVISIONS

Subject guide for **Б1.О.01 Philosophy** is a set of recommendations and explanations that facilitate to optimal organization of mastering this discipline.

Regular analysis of lecture materials and work with end-of-the-text questions are necessary for better understanding of the material and systematization of knowledge of **Б1.О.01 Philosophy**. Particular attention should be paid to emerging questions, confusing terms, and conflicts of points of view during the independent review of the lecture material. If necessary, a student should contact the teacher for advice. Lecture material streamlines students' thinking, while practical classes provide deeper insight into the material of the discipline.

Special attention should be paid to the content of the main provisions and conclusions, explanation of phenomena and facts, and clarification of the practical application of theoretic aspects of topic when preparing for a practical class. During this process students should aim to understand and remember the main provisions of the material under consideration, examples provided, as well as understand the illustrative material.

Collections of assessment tools are used to organize independent study of topics of the discipline.

Independent work of students is facilitated by the following:

1. availability and accessibility of the necessary educational and reference material;
2. a system of regular quality control of completed independent work;
3. availability of teacher's advice.

Subject guides for self-study are presented as literary sources. Subject guides for independent work of students include a list of library resources of the educational institution and other materials accessible to students.

Independent work is a type of in-person extracurricular work of teachers and students of **Б1.О.01 Philosophy**. Control of independent work is conducted by the leading teacher. Evaluation of independent work results is taken into account when conducting interim examination of students throughout the **Б1.О.01 Philosophy** course.

Continuous assessment during the **Б1.О.01 Philosophy** course is implemented in order to check indicators of achieving competencies, to stimulate students' academic work, and improve methods of mastering new knowledge. Continuous assessment during the **Б1.О.01 Philosophy** course is conducted during the semester to assess all types and sections of the academic discipline that encompass the competencies developed by the discipline: classroom questioning, discussions, working with tests, preparing reports, and writing library-research papers. Continuous assessment of students' knowledge and results of their preparation for practical classes is conducted during every class session.

Interim assessment aims to determine the level of mastery of competency indicators. It is conducted in the pass/fail test format after the student has mastered all sections of **Б1.О.01 Philosophy** and takes into account learning outcomes for all types of student work over the entire period of mastering the **Б1.О.01 Philosophy** course.

Time allotted for interim assessment is indicated in the schedule.

Assignments given during practical classes, as well as assignments aimed to prepare students for continuous and interim assessment, are included in the collection of assessment tools for **Б1.О.01 Philosophy**. If necessary, students should contact the teacher for advice. It is necessary to thoroughly think over questions that need clarification before seeking teacher's advice.

2. SUBJECT GUIDES FOR LECTURE CLASSES

Table 1. Subject Guides for **Б1.О.01 Philosophy** Lectures

Topic No.1 The subject of philosophy. Philosophical, ethical teachings, and the cultural and religious traditions of the world	
Duration of the lecture (in academic hours):	2
Purpose of the lecture: 1. tell students about philosophy as a special form of world knowledge, to reveal its essence, subject, objectives, and main issues, as well as to reveal the historical types of worldview (mythological, religious, and philosophical), highlighting their distinctive features; 2. define the main categories and philosophical concepts: philosophy, worldview, values, ideals, worldview, perception of the world, understanding of the world, myth, mythology, religion, syncretism, language, philosophy of language, logic, ontology, epistemology, ethics, aesthetics, social philosophy, philosophical anthropology; 3. examine the methods of analysis, comparison, classification, hermeneutic method.	
Lecture plan, order of presentation of its sections: - The main question of philosophy: existence - The formation of ontological problems in the history of Eastern, European and Russian philosophical thought - Matter: structure, attributes - Consciousness: essence and characteristics - Forms and ways of existence - The concept of the worldview. Philosophical worldview	
Recommended reading: 1. Philosophy in 2 volumes. Volume 1 History of Philosophy: a textbook and practical course universities; ed. V. N. Lavrinenko. - 7th edition, revised and expanded by Lavrinenko V. N. / Lavrinenko V.N., Chernyshova L.I., Kaftan V.V. – Moscow: Urait, 2022 - 275 p. - Electronic Library System "Urait" 2. Philosophy in 2 volumes. Volume 2 Fundamentals of Philosophy. Philosophy. Philosophical Anthropology: a textbook and practical course for universities. - 7th ed., revised and enlarged. / Lavrinenko V.N., Chernyshova L.I., Kaftan V.V.; responsible editor V.N. Lavrinenko – M.: Urait, 2022 - 283 p. – Electronic Library System "Urait"	
Topic No.2 Fundamentals of rational thinking	
Duration of the lecture (in academic hours):	4
Purpose of the lecture: 1. tell students about philosophy as a special form of world knowledge, to reveal its essence, subject, objectives, and main issues, as well as to reveal the historical types of worldview (mythological, religious, and philosophical), highlighting their distinctive features; 2. define the main categories and philosophical concepts: philosophy, worldview, values, ideals, worldview, perception of the world, understanding of the world, myth, mythology, religion, syncretism, language, philosophy of language, logic, ontology, epistemology, ethics, aesthetics, social philosophy, philosophical anthropology; 3. examine the methods of analysis, comparison, classification, hermeneutic method.	
Lecture plan, order of presentation of its sections: - Problems of the world's knowability in philosophy - The essence and structure of the cognitive process	

- The concept of method. Philosophical methods of cognition
- Scientific methods of cognition, classification
- Cognition and practice
- Approaches (concepts) to understanding the truth

Recommended reading:
1. Philosophy in 2 volumes. Volume 1 History of Philosophy: a textbook and practical course universities; ed. V. N. Lavrinenko. - 7th edition, revised and expanded by Lavrinenko V. N. / Lavrinenko V.N., Chernyshova L.I., Kaftan V.V. – Moscow: Urait, 2022 - 275 p. - Electronic Library System "Urait"
2. Philosophy in 2 volumes. Volume 2 Fundamentals of Philosophy. Philosophy. Philosophical Anthropology: a textbook and practical course for universities. - 7th ed., revised and enlarged. / Lavrinenko V.N., Chernyshova L.I., Kaftan V.V.; responsible editor V.N. Lavrinenko – M.: Urait, 2022 - 283 p. – Electronic Library System "Urait"

Topic No.3 Social life of society

Duration of the lecture (in academic hours):	2

Purpose of the lecture:
1. tell students about philosophy as a special form of world knowledge, to reveal its essence, subject, objectives, and main issues, as well as to reveal the historical types of worldview (mythological, religious, and philosophical), highlighting their distinctive features;
2. define the main categories and philosophical concepts: philosophy, worldview, values, ideals, worldview, perception of the world, understanding of the world, myth, mythology, religion, syncretism, language, philosophy of language, logic, ontology, epistemology, ethics, aesthetics, social philosophy, philosophical anthropology;
3. examine the methods of analysis, comparison, classification, hermeneutic method.

Lecture plan, order of presentation of its sections:
- Society as a subject of social philosophy
- Features of philosophical study of society
- Causes of society's movement: social determinism and indeterminism
- Problems of interaction between social and natural systems
- Social structure of society
- Processes of functioning of the social system

Recommended reading:
1. Philosophy in 2 volumes. Volume 1 History of Philosophy: a textbook and practical course universities; ed. V. N. Lavrinenko. - 7th edition, revised and expanded by Lavrinenko V. N. / Lavrinenko V.N., Chernyshova L.I., Kaftan V.V. – Moscow: Urait, 2022 - 275 p. - Electronic Library System "Urait"
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Topic No.4 Historiosophy: the meaning and purpose of history

Duration of the lecture (in academic hours):	2

Purpose of the lecture:
1. tell students about philosophy as a special form of world knowledge, to reveal its essence, subject, objectives, and main issues, as well as to reveal the historical types of worldview (mythological, religious, and philosophical), highlighting their distinctive features;
2. define the main categories and philosophical concepts: philosophy, worldview, values, ideals, worldview, perception of the world, understanding of the world, myth, mythology, religion, syncretism, language, philosophy of language, logic, ontology, epistemology, ethics, aesthetics, social philosophy, philosophical anthropology;
3. examine the methods of analysis, comparison, classification, hermeneutic method.

Lecture plan, order of presentation of its sections:
- Philosophy of history: concept, subject, structure
- Cyclic model of history
- Linear model of history
- Spiral model of history
- Understanding of history in the philosophy of the 20th century
- Russia in the global historical process

Recommended reading:
1. Philosophy in 2 volumes. Volume 1 History of Philosophy: a textbook and practical course universities; ed. V. N. Lavrinenko. - 7th edition, revised and expanded by Lavrinenko V. N. / Lavrinenko V.N., Chernyshova L.I., Kaftan V.V. – Moscow: Urait, 2022 - 275 p. - Electronic Library System "Urait"
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Topic No.5 Culture and civilization

Duration of the lecture (in academic hours):	2

Purpose of the lecture:
1. tell students about philosophy as a special form of world knowledge, to reveal its essence, subject, objectives, and main issues, as well as to reveal the historical types of worldview (mythological, religious, and philosophical), highlighting their distinctive features;
2. define the main categories and philosophical concepts: philosophy, worldview, values, ideals, worldview, perception of the world, understanding of the world, myth, mythology, religion, syncretism, language, philosophy of language, logic, ontology, epistemology, ethics, aesthetics, social philosophy, philosophical anthropology;
3. examine the methods of analysis, comparison, classification, hermeneutic method.

Lecture plan, order of presentation of its sections:
- Philosophy of history: concept, subject, structure
- Cyclic model of history
- Linear model of history
- Spiral model of history
- Understanding of history in the philosophy of the 20th century
- Russia in the global historical process

Recommended reading:
1. Philosophy in 2 volumes. Volume 1 History of Philosophy: a textbook and practical course universities; ed. V. N. Lavrinenko. - 7th edition, revised and expanded by Lavrinenko V. N. /

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Topic No.6 The nature, essence, and purpose of the Man

Duration of the lecture (in academic hours):	2

Purpose of the lecture:
1. tell students about philosophy as a special form of world knowledge, to reveal its essence, subject, objectives, and main issues, as well as to reveal the historical types of worldview (mythological, religious, and philosophical), highlighting their distinctive features;
2. define the main categories and philosophical concepts: philosophy, worldview, values, ideals, worldview, perception of the world, understanding of the world, myth, mythology, religion, syncretism, language, philosophy of language, logic, ontology, epistemology, ethics, aesthetics, social philosophy, philosophical anthropology;
3. examine the methods of analysis, comparison, classification, hermeneutic method.

Lecture plan, order of presentation of its sections:
- Philosophical anthropology as a field of philosophical knowledge
- Understanding of the Man in the history of philosophy
- The main trends in philosophical anthropology of the 20th century
- Concepts: the Man, individual, individuality, personality. The essence of the Man
- Existential existence of the Man
- The problem of the meaning of life in philosophy

Recommended reading:
1. Philosophy in 2 volumes. Volume 1 History of Philosophy: a textbook and practical course universities; ed. V. N. Lavrinenko. - 7th edition, revised and expanded by Lavrinenko V. N. / Lavrinenko V.N., Chernyshova L.I., Kaftan V.V. – Moscow: Urait, 2022 - 275 p. - Electronic Library System "Urait"
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3. SUBJECT GUIDES FOR PRACTICAL CLASSES

Table 2. Subject Guides for Practical **Б1.О.01 Philosophy** Classes

Topic No.1 The subject of philosophy. The main stages and directions of history of philosophy

Duration of the practical class (in academic hours):	2

Purpose of the practical class:
1. consolidate acquired knowledge on the uniqueness of philosophy, its place in culture, scientific and religious pictures of the universe;
2. during the discussion, outline the main issues reflecting the definition of philosophy, highlighting its main question, the problem of the relationship of philosophy and worldview, the emergence and nature of the philosophical worldview, the structure of philosophical knowledge, the differences between philosophy and religious worldview and science.;

3. thoroughly go over definitions and concepts of philosophy, worldview, values, ideals, worldview, world perception, world understanding, myth, mythology, religion, syncretism, language, philosophy of language, logic, ontology, epistemology, ethics, aesthetics, social philosophy, philosophical anthropology; 4. study the patterns of development of the philosophical worldview.
Practical classes requirements: classrooms equipped with multimedia equipment, blackboards, and subject guides for the discipline.
Independent work of the student: Writing a research paper. Preparing a report on the lecture. Working with study materials
Methods of evaluation of acquired knowledge and skills: classroom questioning, tests, discussion of the reports
Recommended reading: 1. Philosophy in 2 volumes. Volume 1 History of Philosophy: a textbook and practical course universities; ed. V. N. Lavrinenko. - 7th edition, revised and expanded by Lavrinenko V. N. / Lavrinenko V.N., Chernyshova L.I., Kaftan V.V. – Moscow: Urait, 2022 - 275 p. - Electronic Library System "Urait" 2. Philosophy in 2 volumes. Volume 2 Fundamentals of Philosophy. Philosophy. Philosophical Anthropology: a textbook and practical course for universities. - 7th ed., revised and enlarged. / Lavrinenko V.N., Chernyshova L.I., Kaftan V.V.; responsible editor V.N. Lavrinenko – M.: Urait, 2022 - 283 p. – Electronic Library System "Urait"
Topic No.2. Worldview and its connection with the cultural and religious traditions Of the world

Duration of the practical class (in academic hours):	2

Purpose of the practical class: 1. consolidate acquired knowledge on the uniqueness of philosophy, its place in culture, scientific and religious pictures of the universe; 2. during the discussion, outline the main issues reflecting the definition of philosophy, highlighting its main question, the problem of the relationship of philosophy and worldview, the emergence and nature of the philosophical worldview, the structure of philosophical knowledge, the differences between philosophy and religious worldview and science.; 3. thoroughly go over definitions and concepts of philosophy, worldview, values, ideals, worldview, world perception, world understanding, myth, mythology, religion, syncretism, language, philosophy of language, logic, ontology, epistemology, ethics, aesthetics, social philosophy, philosophical anthropology; 4. study the patterns of development of the philosophical worldview.
Practical classes requirements: classrooms equipped with multimedia equipment, blackboards, and subject guides for the discipline.
Independent work of the student: Writing a research paper. Preparing a report on the lecture. Working with study materials
Methods of evaluation of acquired knowledge and skills: classroom questioning, tests, discussion of the reports
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2. Philosophy in 2 volumes. Volume 2 Fundamentals of Philosophy. Philosophy. Philosophical Anthropology: a textbook and practical course for universities. - 7th ed., revised and enlarged. / Lavrinenko V.N., Chernyshova L.I., Kaftan V.V.; responsible editor V.N. Lavrinenko – M.: Urait, 2022 - 283 p. – Electronic Library System "Urait"

Topic No.3 The category of being, its meaning and specificity

Duration of the practical class (in academic hours):	2

Purpose of the practical class:
1. consolidate acquired knowledge on the uniqueness of philosophy, its place in culture, scientific and religious pictures of the universe;
2. during the discussion, outline the main issues reflecting the definition of philosophy, highlighting its main question, the problem of the relationship of philosophy and worldview, the emergence and nature of the philosophical worldview, the structure of philosophical knowledge, the differences between philosophy and religious worldview and science.;
3. thoroughly go over definitions and concepts of philosophy, worldview, values, ideals, worldview, world perception, world understanding, myth, mythology, religion, syncretism, language, philosophy of language, logic, ontology, epistemology, ethics, aesthetics, social philosophy, philosophical anthropology;
4. study the patterns of development of the philosophical worldview.

Practical classes requirements: classrooms equipped with multimedia equipment, blackboards, and subject guides for the discipline.

Independent work of the student: Writing a research paper.
Preparing a report on the lecture. Working with study materials

Methods of evaluation of acquired knowledge and skills: classroom questioning, tests, discussion of the reports

Recommended reading:
1. Philosophy in 2 volumes. Volume 1 History of Philosophy: a textbook and practical course universities; ed. V. N. Lavrinenko. - 7th edition, revised and expanded by Lavrinenko V. N. / Lavrinenko V.N., Chernyshova L.I., Kaftan V.V. – Moscow: Urait, 2022 - 275 p. - Electronic Library System "Urait"
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Topic No.4 Metaphysics and dialectics

Duration of the practical class (in academic hours):	2

Purpose of the practical class:
1. consolidate acquired knowledge on the uniqueness of philosophy, its place in culture, scientific and religious pictures of the universe;
2. during the discussion, outline the main issues reflecting the definition of philosophy, highlighting its main question, the problem of the relationship of philosophy and worldview, the

emergence and nature of the philosophical worldview, the structure of philosophical knowledge, the differences between philosophy and religious worldview and science.;
3. thoroughly go over definitions and concepts of philosophy, worldview, values, ideals, worldview, world perception, world understanding, myth, mythology, religion, syncretism, language, philosophy of language, logic, ontology, epistemology, ethics, aesthetics, social philosophy, philosophical anthropology;
4. study the patterns of development of the philosophical worldview.

Practical classes requirements: classrooms equipped with multimedia equipment, blackboards, and subject guides for the discipline.

Independent work of the student: Writing a research paper.
Preparing a report on the lecture. Working with study materials

Methods of evaluation of acquired knowledge and skills: classroom questioning, tests, discussion of the reports

Recommended reading:
1. Philosophy in 2 volumes. Volume 1 History of Philosophy: a textbook and practical course universities; ed. V. N. Lavrinenko. - 7th edition, revised and expanded by Lavrinenko V. N. / Lavrinenko V.N., Chernyshova L.I., Kaftan V.V. – Moscow: Urait, 2022 - 275 p. - Electronic Library System "Urait"
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Topic No.5 The main philosophical approaches to understanding consciousness

Duration of the practical class (in academic hours):	2

Purpose of the practical class:
1. consolidate acquired knowledge on the uniqueness of philosophy, its place in culture, scientific and religious pictures of the universe;
2. during the discussion, outline the main issues reflecting the definition of philosophy, highlighting its main question, the problem of the relationship of philosophy and worldview, the emergence and nature of the philosophical worldview, the structure of philosophical knowledge, the differences between philosophy and religious worldview and science.;
3. thoroughly go over definitions and concepts of philosophy, worldview, values, ideals, worldview, world perception, world understanding, myth, mythology, religion, syncretism, language, philosophy of language, logic, ontology, epistemology, ethics, aesthetics, social philosophy, philosophical anthropology;
4. study the patterns of development of the philosophical worldview.

Practical classes requirements: classrooms equipped with multimedia equipment, blackboards, and subject guides for the discipline.

Independent work of the student: Writing a research paper.
Preparing a report on the lecture. Working with study materials

Methods of evaluation of acquired knowledge and skills: classroom questioning, tests, discussion of the reports

Recommended reading:

1. Philosophy in 2 volumes. Volume 1 History of Philosophy: a textbook and practical course universities; ed. V. N. Lavrinenko. - 7th edition, revised and expanded by Lavrinenko V. N. / Lavrinenko V.N., Chernyshova L.I., Kaftan V.V. – Moscow: Urait, 2022 - 275 p. - Electronic Library System "Urait" 2. Philosophy in 2 volumes. Volume 2 Fundamentals of Philosophy. Philosophy. Philosophical Anthropology: a textbook and practical course for universities. - 7th ed., revised and enlarged. / Lavrinenko V.N., Chernyshova L.I., Kaftan V.V.; responsible editor V.N. Lavrinenko – M.: Urait, 2022 - 283 p. – Electronic Library System "Urait"
Topic No.6 Cognition as a subject of philosophical analysis. Scientific cognition and its Specificity

Duration of the practical class (in academic hours):	2

Purpose of the practical class: 1. consolidate acquired knowledge on the uniqueness of philosophy, its place in culture, scientific and religious pictures of the universe; 2. during the discussion, outline the main issues reflecting the definition of philosophy, highlighting its main question, the problem of the relationship of philosophy and worldview, the emergence and nature of the philosophical worldview, the structure of philosophical knowledge, the differences between philosophy and religious worldview and science.; 3. thoroughly go over definitions and concepts of philosophy, worldview, values, ideals, worldview, world perception, world understanding, myth, mythology, religion, syncretism, language, philosophy of language, logic, ontology, epistemology, ethics, aesthetics, social philosophy, philosophical anthropology; 4. study the patterns of development of the philosophical worldview.
Practical classes requirements: classrooms equipped with multimedia equipment, blackboards, and subject guides for the discipline.
Independent work of the student: Writing a research paper. Preparing a report on the lecture. Working with study materials
Methods of evaluation of acquired knowledge and skills: classroom questioning, tests, discussion of the reports
Recommended reading: 1. Philosophy in 2 volumes. Volume 1 History of Philosophy: a textbook and practical course universities; ed. V. N. Lavrinenko. - 7th edition, revised and expanded by Lavrinenko V. N. / Lavrinenko V.N., Chernyshova L.I., Kaftan V.V. – Moscow: Urait, 2022 - 275 p. - Electronic Library System "Urait" 2. Philosophy in 2 volumes. Volume 2 Fundamentals of Philosophy. Philosophy. Philosophical Anthropology: a textbook and practical course for universities. - 7th ed., revised and enlarged. / Lavrinenko V.N., Chernyshova L.I., Kaftan V.V.; responsible editor V.N. Lavrinenko – M.: Urait, 2022 - 283 p. – Electronic Library System "Urait"
Topic No.7 Scientific methods of cognition

Duration of the practical class (in academic hours):	2

Purpose of the practical class:
1. consolidate acquired knowledge on the uniqueness of philosophy, its place in culture, scientific and religious pictures of the universe;
2. during the discussion, outline the main issues reflecting the definition of philosophy, highlighting its main question, the problem of the relationship of philosophy and worldview, the emergence and nature of the philosophical worldview, the structure of philosophical knowledge, the differences between philosophy and religious worldview and science.;
3. thoroughly go over definitions and concepts of philosophy, worldview, values, ideals, worldview, world perception, world understanding, myth, mythology, religion, syncretism, language, philosophy of language, logic, ontology, epistemology, ethics, aesthetics, social philosophy, philosophical anthropology;
4. study the patterns of development of the philosophical worldview.

Practical classes requirements: classrooms equipped with multimedia equipment, blackboards, and subject guides for the discipline.

Independent work of the student: Writing a research paper.
Preparing a report on the lecture. Working with study materials

Methods of evaluation of acquired knowledge and skills: classroom questioning, tests, discussion of the reports

Recommended reading:
1. Philosophy in 2 volumes. Volume 1 History of Philosophy: a textbook and practical course universities; ed. V. N. Lavrinenko. - 7th edition, revised and expanded by Lavrinenko V. N. / Lavrinenko V.N., Chernyshova L.I., Kaftan V.V. – Moscow: Urait, 2022 - 275 p. - Electronic Library System "Urait"
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Topic No.8 The genesis of society. The main paradigms of sociological thought

Duration of the practical class (in academic hours):	2

Purpose of the practical class:
1. consolidate acquired knowledge on the uniqueness of philosophy, its place in culture, scientific and religious pictures of the universe;
2. during the discussion, outline the main issues reflecting the definition of philosophy, highlighting its main question, the problem of the relationship of philosophy and worldview, the emergence and nature of the philosophical worldview, the structure of philosophical knowledge, the differences between philosophy and religious worldview and science.;
3. thoroughly go over definitions and concepts of philosophy, worldview, values, ideals, worldview, world perception, world understanding, myth, mythology, religion, syncretism, language, philosophy of language, logic, ontology, epistemology, ethics, aesthetics, social philosophy, philosophical anthropology;
4. study the patterns of development of the philosophical worldview.

Practical classes requirements: classrooms equipped with multimedia equipment, blackboards, and subject guides for the discipline.

Independent work of the student: Writing a research paper.
Preparing a report on the lecture. Working with study materials

Methods of evaluation of acquired knowledge and skills: classroom questioning, tests, discussion of the reports
Recommended reading: 1. Philosophy in 2 volumes. Volume 1 History of Philosophy: a textbook and practical course universities; ed. V. N. Lavrinenko. - 7th edition, revised and expanded by Lavrinenko V. N. / Lavrinenko V.N., Chernyshova L.I., Kaftan V.V. – Moscow: Urait, 2022 - 275 p. - Electronic Library System "Urait" 2. Philosophy in 2 volumes. Volume 2 Fundamentals of Philosophy. Philosophy. Philosophical Anthropology: a textbook and practical course for universities. - 7th ed., revised and enlarged. / Lavrinenko V.N., Chernyshova L.I., Kaftan V.V.; responsible editor V.N. Lavrinenko – M.: Urait, 2022 - 283 p. – Electronic Library System "Urait"
Topic No.9 The social being of society. The main spheres of social activity. The spiritual Life of society

Duration of the practical class (in academic hours):	2

Purpose of the practical class: 1. consolidate acquired knowledge on the uniqueness of philosophy, its place in culture, scientific and religious pictures of the universe; 2. during the discussion, outline the main issues reflecting the definition of philosophy, highlighting its main question, the problem of the relationship of philosophy and worldview, the emergence and nature of the philosophical worldview, the structure of philosophical knowledge, the differences between philosophy and religious worldview and science.; 3. thoroughly go over definitions and concepts of philosophy, worldview, values, ideals, worldview, world perception, world understanding, myth, mythology, religion, syncretism, language, philosophy of language, logic, ontology, epistemology, ethics, aesthetics, social philosophy, philosophical anthropology; 4. study the patterns of development of the philosophical worldview.
Practical classes requirements: classrooms equipped with multimedia equipment, blackboards, and subject guides for the discipline.
Independent work of the student: Writing a research paper. Preparing a report on the lecture. Working with study materials
Methods of evaluation of acquired knowledge and skills: classroom questioning, tests, discussion of the reports
Recommended reading: 1. Philosophy in 2 volumes. Volume 1 History of Philosophy: a textbook and practical course universities; ed. V. N. Lavrinenko. - 7th edition, revised and expanded by Lavrinenko V. N. / Lavrinenko V.N., Chernyshova L.I., Kaftan V.V. – Moscow: Urait, 2022 - 275 p. - Electronic Library System "Urait" 2. Philosophy in 2 volumes. Volume 2 Fundamentals of Philosophy. Philosophy. Philosophical Anthropology: a textbook and practical course for universities. - 7th ed., revised and enlarged. / Lavrinenko V.N., Chernyshova L.I., Kaftan V.V.; responsible editor V.N. Lavrinenko – M.: Urait, 2022 - 283 p. – Electronic Library System "Urait"
Topic No.10 Historiosophy: the meaning and purpose of history

Duration of the practical class (in academic hours):	2

Purpose of the practical class:
1. consolidate acquired knowledge on the uniqueness of philosophy, its place in culture, scientific and religious pictures of the universe;
2. during the discussion, outline the main issues reflecting the definition of philosophy, highlighting its main question, the problem of the relationship of philosophy and worldview, the emergence and nature of the philosophical worldview, the structure of philosophical knowledge, the differences between philosophy and religious worldview and science.;
3. thoroughly go over definitions and concepts of philosophy, worldview, values, ideals, worldview, world perception, world understanding, myth, mythology, religion, syncretism, language, philosophy of language, logic, ontology, epistemology, ethics, aesthetics, social philosophy, philosophical anthropology;
4. study the patterns of development of the philosophical worldview.

Practical classes requirements: classrooms equipped with multimedia equipment, blackboards, and subject guides for the discipline.

Independent work of the student: Writing a research paper.
Preparing a report on the lecture. Working with study materials

Methods of evaluation of acquired knowledge and skills: classroom questioning, tests, discussion of the reports

Recommended reading:
1. Philosophy in 2 volumes. Volume 1 History of Philosophy: a textbook and practical course universities; ed. V. N. Lavrinenko. - 7th edition, revised and expanded by Lavrinenko V. N. / Lavrinenko V.N., Chernyshova L.I., Kaftan V.V. – Moscow: Urait, 2022 - 275 p. - Electronic Library System "Urait"
2. Philosophy in 2 volumes. Volume 2 Fundamentals of Philosophy. Philosophy. Philosophical Anthropology: a textbook and practical course for universities. - 7th ed., revised and enlarged. / Lavrinenko V.N., Chernyshova L.I., Kaftan V.V.; responsible editor V.N. Lavrinenko – M.: Urait, 2022 - 283 p. – Electronic Library System "Urait"

Topic No.11 Culture and civilization

Duration of the practical class (in academic hours):	2

Purpose of the practical class:
1. consolidate acquired knowledge on the uniqueness of philosophy, its place in culture, scientific and religious pictures of the universe;
2. during the discussion, outline the main issues reflecting the definition of philosophy, highlighting its main question, the problem of the relationship of philosophy and worldview, the emergence and nature of the philosophical worldview, the structure of philosophical knowledge, the differences between philosophy and religious worldview and science.;
3. thoroughly go over definitions and concepts of philosophy, worldview, values, ideals, worldview, world perception, world understanding, myth, mythology, religion, syncretism, language, philosophy of language, logic, ontology, epistemology, ethics, aesthetics, social philosophy, philosophical anthropology;
4. study the patterns of development of the philosophical worldview.

Practical classes requirements: classrooms equipped with multimedia equipment, blackboards, and subject guides for the discipline.

Independent work of the student: Writing a research paper.
Preparing a report on the lecture. Working with study materials

Methods of evaluation of acquired knowledge and skills: classroom questioning, tests, discussion of the reports	
Recommended reading: 1. Philosophy in 2 volumes. Volume 1 History of Philosophy: a textbook and practical course universities; ed. V. N. Lavrinenko. - 7th edition, revised and expanded by Lavrinenko V. N. / Lavrinenko V.N., Chernyshova L.I., Kaftan V.V. – Moscow: Urait, 2022 - 275 p. - Electronic Library System "Urait" 2. Philosophy in 2 volumes. Volume 2 Fundamentals of Philosophy. Philosophy. Philosophical Anthropology: a textbook and practical course for universities. - 7th ed., revised and enlarged. / Lavrinenko V.N., Chernyshova L.I., Kaftan V.V.; responsible editor V.N. Lavrinenko – M.: Urait, 2022 - 283 p. – Electronic Library System "Urait"	
Topic No.12 Russia in the civilization process	
Duration of the practical class (in academic hours):	2
Purpose of the practical class: 1. consolidate acquired knowledge on the uniqueness of philosophy, its place in culture, scientific and religious pictures of the universe; 2. during the discussion, outline the main issues reflecting the definition of philosophy, highlighting its main question, the problem of the relationship of philosophy and worldview, the emergence and nature of the philosophical worldview, the structure of philosophical knowledge, the differences between philosophy and religious worldview and science.; 3. thoroughly go over definitions and concepts of philosophy, worldview, values, ideals, worldview, world perception, world understanding, myth, mythology, religion, syncretism, language, philosophy of language, logic, ontology, epistemology, ethics, aesthetics, social philosophy, philosophical anthropology; 4. study the patterns of development of the philosophical worldview.	
Practical classes requirements: classrooms equipped with multimedia equipment, blackboards, and subject guides for the discipline.	
Independent work of the student: Writing a research paper. Preparing a report on the lecture. Working with study materials	
Methods of evaluation of acquired knowledge and skills: classroom questioning, tests, discussion of the reports	
Recommended reading: 1. Philosophy in 2 volumes. Volume 1 History of Philosophy: a textbook and practical course universities; ed. V. N. Lavrinenko. - 7th edition, revised and expanded by Lavrinenko V. N. / Lavrinenko V.N., Chernyshova L.I., Kaftan V.V. – Moscow: Urait, 2022 - 275 p. - Electronic Library System "Urait" 2. Philosophy in 2 volumes. Volume 2 Fundamentals of Philosophy. Philosophy. Philosophical Anthropology: a textbook and practical course for universities. - 7th ed., revised and enlarged. / Lavrinenko V.N., Chernyshova L.I., Kaftan V.V.; responsible editor V.N. Lavrinenko – M.: Urait, 2022 - 283 p. – Electronic Library System "Urait"	
Topic No.13 The origin and essence of man. The values and meaning of human life	
Duration of the practical class (in academic hours):	4

Purpose of the practical class: 1. consolidate acquired knowledge on the uniqueness of philosophy, its place in culture, scientific and religious pictures of the universe; 2. during the discussion, outline the main issues reflecting the definition of philosophy, highlighting its main question, the problem of the relationship of philosophy and worldview, the emergence and nature of the philosophical worldview, the structure of philosophical knowledge, the differences between philosophy and religious worldview and science.; 3. thoroughly go over definitions and concepts of philosophy, worldview, values, ideals, worldview, world perception, world understanding, myth, mythology, religion, syncretism, language, philosophy of language, logic, ontology, epistemology, ethics, aesthetics, social philosophy, philosophical anthropology; 4. study the patterns of development of the philosophical worldview.
Practical classes requirements: classrooms equipped with multimedia equipment, blackboards, and subject guides for the discipline.
Independent work of the student: Writing a research paper. Preparing a report on the lecture. Working with study materials
Methods of evaluation of acquired knowledge and skills: classroom questioning, tests, discussion of the reports
Recommended reading: 1. Philosophy in 2 volumes. Volume 1 History of Philosophy: a textbook and practical course universities; ed. V. N. Lavrinenko. - 7th edition, revised and expanded by Lavrinenko V. N. / Lavrinenko V.N., Chernyshova L.I., Kaftan V.V. – Moscow: Urait, 2022 - 275 p. - Electronic Library System "Urait" 2. Philosophy in 2 volumes. Volume 2 Fundamentals of Philosophy. Philosophy. Philosophical Anthropology: a textbook and practical course for universities. - 7th ed., revised and enlarged. / Lavrinenko V.N., Chernyshova L.I., Kaftan V.V.; responsible editor V.N. Lavrinenko – M.: Urait, 2022 - 283 p. – Electronic Library System "Urait"

4. GUIDELINES FOR CONTINOUS AND INTERIM ASSESSMENT

Table 3. Guidelines for Conducting Continuous and Interim Assessment during the **Б1.О.01 Philosophy** Course

Type of assessment	Assessment format
Continuous assessment	- conducting and evaluating oral or written quizzes during lectures and practical classes; - assessment and evaluation of completion and results of assignments given during practical classes; - assess and evaluate completion and results of individual assignments and exam tasks given during practical classes; - assessment and evaluation of lecture notes quality.
Interim certification	is conducted in graded test format; it allows to assess the development of students' competencies correlating with types of professional activity.

5 ASPECTS OF THE IMPLEMENTATION OF THE COURSE FOR STUDENTS WITH DISABILITIES AND SPECIAL NEEDS

5.1. Availability of accessible environment

For students with disabilities and special needs, if a written application is submitted, lectures and practical classes are carried out taking into account health limitations, individual capabilities and medical status (hereinafter referred to as individual characteristics) of the student. Compliance with the following general requirements is ensured: teaching aids for collective and individual use are provided, required technical assistance is provided by an assistant, buildings and premises where lectures and practical classes are taking place meet accessibility requirements, other arrangements lack of which makes it impossible or difficult to master the discipline are made.

5.2. Compliance with general requirements

When lectures and practical classes are carried out at the written application of the student, the following general requirements are met: lectures and practical classes for students with disabilities and special needs take place at the same location as for students who do not have disabilities, if this does not cause difficulties for students; an assistant (assistants), who provide(s) students with the necessary technical assistance taking into account individual characteristics of the student, is (are) provided; necessary teaching aids are provided, taking into account individual characteristics of the student.

5.3. Availability of the internal policies and procedures of FSBEI HE PSMU of the Ministry of Health of Russia to students with disabilities in a form accessible to them.

All internal policies and procedures of FSBEI HE PSMU of the Ministry of Health of Russia concerning the discipline are made available to students with disabilities in a form accessible to them.

5.4. Increase in the duration of interim assessment of students with disabilities and special needs in relation to the established duration

Format of the interim assessment of academic performance within the scope of the discipline for students with disabilities and special needs is selected taking into account individual characteristics (orally, by writing on paper, by typing on a computer, as a test, etc.). The duration of the interim assessment in relation to the established duration is increased at the written application of the student with disabilities. Time limit for the student's preparation for the test is increased by at least 0.5 hours

6. STAFFING REQUIREMENTS OF THE DISCIPLINE

Academic teaching personnel that ensure the implementation of the discipline education process meet the requirements of the Federal State Educational Standard of Higher Education for the 31.05.03 Dentistry for international students (in English) specialty; list of the aforementioned personnel is available on the website of the educational organization.

