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ФИО: Стегний Кирилл Владимирович
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Federal State Budget Educational Institution
of Higher Education
Pacific State Medical University
of the Ministry of Health of the Russian Federation

APPROVED BY
/First Vice-Rector

_____ / Dvoynikova E.R./
"23rd" of June 2026

DISCIPLINE WORK PROGRAM

B1.V.15 International academic integration

(name of discipline)

Specialty	**31.05.01 General Medicine (English-language program)** (code, name)
Degree	Specialist's degree
Profile	02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system)
Mode of study	Full-time
Period of mastering the BEP	**6 years** (nominal length of study)
Department	of Humanities and Social Studies and Economy

Vladivostok, 2026

Program of the discipline **B1.V.15 International academic integration** is based on:
1) Federal State Educational Standard of Higher Education for the specialty approved by the Order No. 988 of Ministry of Science and Higher Education of the Russian Federation
dated August 12, 2020.

2) Curriculum for the 31.05.01 General Medicine (English-language program), profile 02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system), approved by the Academic Council of FSBEI HE PSMU of the Ministry of Health of Russia, Report No. 1-7/25-26 dated March 27, 2026.

Work program for the discipline was developed by the writing team of the Department of Humanities and Social Studies and Economy of the FSBEI HE PSMU of the Ministry of Health of Russia, under the guidance of the head of the department, Doctor of Economics, professor Chernaya I.P.

Developed by:

Senior lecturer		Salionov A.E.
(position held)	(academic degree, academic title)	(full name)

1. GENERAL PROVISIONS

1.1. Purpose and Objectives of Mastering B1.V.15 International academic integration

The purpose of mastering the discipline is mastering historical and cultural material, focusing on key concepts and mechanisms of culture that affect human life; viewing the diversity of the human cultural world to develop a tolerant attitude to the world of society, art, and culture in the modern post-industrial space.

Objectives of mastering the discipline:

1. Studying the theory and history of culture within the framework of culturology; helping students comprehend the scientific value of cultural knowledge in modern conditions;
2. Mastering the conceptual framework of culturology, understand its relationship with the development of culture and society in the XX century and early XXI century;
3. Understanding the origins and essence of culture as a human phenomenon;
4. Mastering various approaches to studying and understanding of culture;
5. Learning about the structure of culture in society, its functions, the role of the main major spheres of culture in the functioning of society, as well as the role of the dominant culture and various subcultures and countercultures;
6. Becoming familiar with various types of cultures and civilizations, the diversity of cultures of the world;
7. Developing independent position toward the cultures of different countries and peoples, respect for their cultural values and traditions;
8. Developing willingness to be guided by the principles of tolerance and cultural norms in future professional activity;
9. Contributing to the adaptation of international students to the culture of the country they study in, its cultural norms and traditions;
10. Becoming familiar with masterpieces of world culture, achievements of science and technology, outstanding personalities of the culture of the world.

2. DISCIPLINE AS PART OF THE BASIC EDUCATIONAL PROGRAM

Discipline **B1.V.15 International academic integration** is included in the Variative part of the basic educational program for the specialty 31.05.01 General Medicine (English- language program), profile 02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system), and is part of the 5th semester's curriculum.

3. PLANNED LEARNING OUTCOMES OF THE DISCIPLINE

3.1. Mastering the discipline **B1.V.15 International academic integration** is aimed at the development of students' competencies. The discipline facilitates the development of students' competencies corresponding to the types of professional activity.

Name of competency category (group)	**Code and Name of competency of the graduate**	**Competency Indicators**
Universal competencies		
Teamwork and leadership	UC-3. Able to organize and manage teamwork, develop a team strategy to achieve the project's goals	AI.UC-3_1- demonstrates leadership in team planning and performing professional activities AI.UC-3_2- develops a team strategy, builds a team to solve professional tasks AI.UC-3_3- articulates personal opinions and collective decisions in a reasoned manner to determine an individual and team participation and performance

Communication	UC-4. Able to apply modern communicative technologies, including those that require the knowledge of foreign languages, for academic and professional interaction	AI.UC-4_1- can choose and use the most effective means of communication for academic and professional interactions, including verbal and nonverbal, as well as those that require the knowledge of foreign languages AI.UC-4_2- follows the rules of public speaking, presents information in an accessible manner in oral and written speech, and leads a professional discussion AI.UC-4_3- can search, analyze and exchange information using international databases, including those that require the knowledge of foreign language(s)

3.2. Types of professional activity corresponding to competencies developed over the course of mastering **B1.V.15 International academic integration**:

Types of professional activity objectives

1. *Medical*

Kinds of professional activity objectives

1. *administrative work*

3.3. Planned learning outcomes of mastering the discipline are represented by knowledge, skills, abilities and/or experience, characterize the stages of developing competencies and ensure achievement of the planned outcomes of mastering the basic educational program. Learning outcomes of a discipline are correlated with competency indicators.

4. SCOPE AND CONTENT OF THE DISCIPLINE

4.1. Scope of the Discipline and Types of Academic Work

Type of Academic Work		**Total Hours**	**Semesters**
			5
			hours
1		2	3
Classroom hours (total), including:		**30**	**30**
Lectures (L)		8	8
Practical classes (C)		22	22
Independent work of the student (IW), including:		**42**	**42**
Preparing for classes (CP)		14	14
Preparing for continuous assessment (CAP)		6	6
Preparation for interim assessment (IAP)		22	22
Type of interim assessment	pass/fail test (T)	T	T
	exam (E)		
TOTAL: TOTAL credit value	hrs.	**72**	**72**
	credits	**2**	**2**

4.2. Contents of the Discipline

4.2.1. Topics of Discipline Lectures and Academic Hours per Semester

No.	Lecture Topic	Hours
1	2	3
	Semester No. 5	
1.	International academic integration as a subject of study	2
2.	Legal and regulatory framework of academic integration	2
3.	Models and forms of international university cooperation	2
4.	Quality of education and internationalization strategies	2
	Hours per semester total	**8**

4.2.2. Topics of Discipline Practical Classes and Academic Hours per Semester

No.	Practical Class Topic	Hours
1	2	3
	Semester No. 5	
1	Terminological analysis	2
2	Mapping the global educational landscape	2
3	Case analysis of the regulatory framework	2
4	Recognition of foreign qualifications	2
5	Designing a joint educational program	2
6	Academic mobility: full cycle	2
7	Audit of a university's internationalization	2
8	Final project: integration roadmap	8
	Hours per semester total	**22**

4.2.3. Independent Work of the Student

No.	Name of the Discipline Section	Type of IW	Total Hours
1	3	4	5
	Semester No. 5		
1	Academic mobility: full cycle	Preparing for practical classes. Completing individual assignments	8
2	Audit of a university's internationalization	Preparing for classes. Preparing for continuous assessment. Completing individual assignments	8
3	Final project: integration roadmap	Preparing for classes. Preparing for continuous assessment. Completing individual assignments	26
	Hours per semester total		**42**

5. REQUIREMENTS FOR IMPLEMENTATION OF DISCIPLINE

5.1. Discipline Requirements for Educational Materials and Provided Information

Essential reading

No.	Name/Title, Resource Type	Author(s)/Editor	Publisher Imprint, Web Address	Number of Copies (accesses) in the Library and

				Information Center
1	**2**	**3**	**4**	**5**
1	Cultural Studies : учебное пособие [Электронный ресурс]	Zavialov A.V.	Иркутск : ИГМУ, 2020. — 141 с. https://e.lanbook.com/book/213287	Unlimited access
2	Philosophy in 2 volumes. Volume 1. History of Philosophy: a textbook and practical course for universities; ed. V. N. Lavrinenko. - 7th edition, revised and expanded by Lavrinenko V. N.	Lavrinenko V.N. Chernyshova L.I. Kaftan V.V.	Moscow: Urait, 2022. - 275 p. - Electronic Library System "Urait"	Unlimited access

Supplementary reading

No.	Name/Title, Resource Type	Author(s)/Editor	Publisher Imprint, Web Address	Number of Copies (accesses) in the Library and Information Center
1	**2**	**3**	**4**	**5**
1	Philosophy: Textbook	V.V. Mironov	Moscow: Prospect, 2017. - 240 p. - Electronic Library System "Student Consultant"	Unlimited access
2	History and Philosophy of Medicine. Scientific Revolutions in Medicine from the 17th to the 21st Centuries	V.S. Stepin A.M. Stochik, S.N. Zatravkin	Moscow: Academichesky Proekt, 2020. - 375 p. - Electronic Library System "Student Consultant"	Unlimited access
3	Philosophical Problems of Man and Society: Textbook - 2nd edition, corrected and expanded	Mikirtichan G.L. Ilyichev P.I., Lichtschangoff A.Z. et al.	St. Petersburg: SpetsLit, 2018. - 399 p. - Electronic Library System "BookUp"	Unlimited access

Online resources

1. Electronic library system "Student Consultant" http://studmedlib.ru/
2. Electronic library system "University Library Online" http://www.biblioclub.ru/
3. Electronic library system "Urait" https://urait.ru/
4. Electronic library system "BookUp" https://www.books-up.ru/
5. Resources owned by the Library and Information Center of FSBEI HE PSMU of the Ministry of Health of Russia https://tgmu.ru/university/bibliotechno-informacionnyj-centr/resursy-bic/sobstvennye/

Online resources and respective user guides are available on the Library and Information Center website Library and Information Center — PSMU (tgmu.ru)

5.2. Discipline Requirements for Facilities and Resources

Information on the facility and resource availability and requirements of the discipline is available on the Facility and resource availability and requirements. FSBEI HE PSMU of the Ministry of Health of Russia (tgmu.ru) page of the official website of the university.

5.3. List of Information Technologies, Information and Reference Systems, Licensed and Free Software (Including Domestically-developed Software):

1. PolycomTelepresence M100 Desktop Conferencing Application (Videoconference system)
2. SunRav Software tTester
3. 7-PDF Split & Merge
4. ABBYYFineReader
5. Kaspersky Endpoint Security
6. INDIGO online testing system
7. Microsoft Windows 7
8. Microsoft Office Pro Plus 2013
9. 1C:University
10. GARANT system
11. MOODLE (Modular Object-Oriented Dynamic Learning Environment)

6. ASPECTS OF THE IMPLEMENTATION OF THE DISCIPLINE FOR STUDENTS WITH DISABILITIES AND SPECIAL NEEDS

6.1. Availability of Accessible Environment

For students with disabilities and special needs, if a written application is submitted, lectures and practical classes are carried out taking into account health limitations, individual capabilities and medical status (hereinafter referred to as individual characteristics) of the student. Compliance with the following general requirements is ensured: teaching aids for collective and individual use are provided, required technical assistance is provided by an assistant; buildings and premises where lectures and practical classes are taking place meet accessibility requirements, other arrangements lack of which makes it impossible or difficult to master the discipline are made.

6.2. Ensuring Compliance with General Requirements

When lectures and practical classes are carried out at the written application of the student, the following general requirements are met: lectures and practical classes for students with disabilities and special needs take place at the same location as for students who do not have disabilities, if this does not cause difficulties for students; an assistant (assistants), who provide(s) students with the necessary technical assistance taking into account individual characteristics of the student, is (are) provided; necessary teaching aids are provided, taking into account individual characteristics of the student.

6.3. Availability of the Internal Policies and Procedures of FSBEI HE PSMU of the Ministry of Health of Russia to Students with Disabilities in a Format Accessible to Them.

All internal policies and procedures of FSBEI HE PSMU of the Ministry of Health of Russia concerning the discipline are made available to students with disabilities in a format accessible to them.

6.4. Increase in the Time Limit of Interim Assessment for Students with Disabilities and Special Needs in Relation to the Established duration

Format of the interim assessment of academic performance within the scope of the discipline conducted for students with disabilities and special needs is selected taking into account individual characteristics of the students (orally, by writing on paper, by typing on a computer, as a test, etc.). The duration of the interim assessment in relation to the established duration is increased at the written

application of the student with disabilities. Time limit for the student's preparation for the test is increased by at least 0.5 hours.

7. STAFFING REQUIREMENTS OF THE DISCIPLINE

Academic teaching personnel that ensure the implementation of the discipline education process meet the requirements of the Federal State Educational Standard of Higher Education for the 31.05.01 General Medicine specialty; list of the aforementioned personnel is available on the website of the educational organization.

8. TUTORIAL WORK

Type of tutorial work	Forms and approaches to tutorial work	Assessment criteria
Assistance in personal growth	Overt Participation in annual scientific and practical student conferences	Problem solving, test assignments. Interim assessment
Civic position and values	Overt Open discussions and competitions are planned, and through the discussion of their decisions, a civil and legal culture is developed	Problem solving, test assignments. Interim assessment
	Covert Discussion of general civic value orientations. Each topic contributes to the formation of a conscious civic position in professional activities and the development of socially significant personal qualities and independent experience of social activity	
Social values	Overt The subject curriculum includes topics on public life and a civic attitude toward history	Problem solving, test assignments. Interim assessment
	Covert The curriculum and the study of the discipline itself foster an understanding of the importance of ideological positions	